

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

SUBJECT AREA	<u>Psychology</u>
COURSE RUBRIC AND NUMBER	<u>PSYC 2301</u>
COURSE TITLE	<u>Introduction to Psychology (CF) (SBS)</u>
COURSE CREDIT HOURS	<u>3                      3                      :</u> <u>0</u>
	Credits                      Lec                      Lab

### I. Catalog Description

Surveys major psychological topics, theories and approaches to the scientific study of behavior and mental processes. **Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe the methodology of basic behavioral scientific research.
- B. Describe the biological, intellectual, and social changes that occur across the human life span.
- C. Describe the process by which sensory information is received, analyzed and integrated into existing mental content.
- D. Explain paradigms of learning and memory.
- E. Discuss cognitive functioning.
- F. Discuss the motivational variables that contribute to human behavior and the emotional responses that result.
- G. Describe theories of healthy and unhealthy personality development and psychological interventions.
- H. Discuss the dynamics of gender and human sexuality.
- I. Discuss the dynamics of human behavior in groups to include such concepts as conformity, prejudice, aggression, and effects on crowding.
- J. Apply one’s knowledge of psychology to more objectively evaluate human behavior.
- K. Demonstrate effective written, oral, and/or visual **communication skills**.
- L. Engage in **critical thinking skills**, creative thinking, innovation, and inquiry, and demonstrate analysis, evaluation and synthesis of information.
- M. Demonstrate **empirical and quantitative skills** the ability to formulate an inquiry and then identify and follow an investigative process using empirical and/or qualitative/quantitative reasoning to satisfy the inquiry.
- N. Demonstrate **social responsibility skills** intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national, and/or global communities.

### **III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

### **IV. Evaluation**

#### **A. Remediation**

The opportunity for remediation is at the discretion of the instructor. Any student performing at an unacceptable level should seek out available tutoring resources provided by the college.

#### **B. Grading**

Course grades will be determined in a manner consistent with the grade description in the current college catalog. The student should consult the instructor's syllabus for more detailed information.

### **V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

### **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.