

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUAP 1117</u>						
COURSE TITLE	<u>Introduction to Individual Instruction in Woodwind Instrument I (F)</u>						
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">1</td> <td style="text-align: center; border-bottom: 1px solid black;">1</td> <td style="text-align: center; border-bottom: 1px solid black;">0</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	1	1	0	Credits	Lec	Lab
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I. Catalog Description

Provides individual instruction for the non-music major or an entering music major needing remedial work on flute, oboe, clarinet, saxophone, or bassoon. This course is available when the principal instrument is in the woodwind group. Provides one half-hour lesson per week. **(1:0)**.

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Demonstrate the use of proper fingering, hand position, and breathing through playing major and minor scales and arpeggiated chords two octaves or more.
- B. A performance for Introduction to Individual Instruction in Woodwind Instrument I is not required for this semester but if the student chooses to perform they can perform on a studio recital. Juries are also not required.
- C. Demonstrate a basic understanding of music symbols such as pitches on the staff, rhythms, and terminology.

III. Evaluation

- A. Student evaluation will be based on the appraisal by the instructor of student progress during the semester as shown in:
 - 1. The student's progress on their etudes, scale studies, and repertoire.
- B. The course grade as determined above will be reduced one letter for excessive absences in lessons.
- C. Grading Scale:

A=90-100
 B=80-89
 C=70-79
 D=60-69
 F= 0 -59

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.