

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Paralegal</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>LGLA 1351</u>
<b>COURSE TITLE</b>	<u>Contracts</u>
<b>COURSE CREDIT HOURS</b>	<u>3    3    :    0</u> Credits    Lec    Lab

**I.      Catalog Description**

Presents fundamental concepts of contract law including formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code as well as a study of deceptive trade practices with emphasis on the paralegal's role in contract law. **(3:0)**.

**II.     Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Define the terminology related to contract law.
- B. Discuss the relationship among the concepts of law, order, and justice.
- C. Distinguish the law of business from other areas of law and the reasons for studying business law.
- D. Identify the need for and purposes of a legal system.
- E. Identify the sources of law in the American legal system.
- F. Describe the effects of international laws and treaties on the business environment, including the European Community and the North American Free Trade Agreement on Tariffs and Trade.
- G. Apply United States laws in an international environment.
- H. Identify the fundamentals of international business and how to resolve disputes in the international context.
- I. Identify the elements of a contract to include offer and acceptance and consideration.
- J. Interpret the proper form of contracts.
- K. Apply the statute of frauds, the parole evidence rule, and rules of contract integration and interpretation.
- L. Describe third-party beneficiary contracts, assignments and delegation.
- M. Determine the circumstances under which breach of contract occurs and remedies for breach.
- N. Explain the various types of liability for payment of a negotiable instrument and the methods of establishing that liability.
- O. Explain methods of discharging liability for payment of a negotiable instrument.
- P. Explain the method of creation of a security interest and the perfection of that interest.
- Q. Establish the priorities of security interest under Article 9 and exceptions to the rules.
- R. Distinguish among real property, personal property, and fixtures.
- S. Identify the rules of intestate succession, probate and estate administration, and methods of avoiding probate.

- T. Identify the role and ethical considerations of the paralegal relating to contract law.
- U. Draft documents used in contract law.
- V. Discuss the specific “billable” tasks associated with contract law.

**III. THECB Learning Outcomes (WECM)**

- 1. Use terminology relating to contract law.
- 2. Analyze sources relating to contract law.
- 3. Draft documents used in contract law.
- 4. Analyze the ethical considerations of the paralegal relating to contract law.

**IV. Evaluation**

Semester grade will be determined by an average of the tests, assignments, and discussions in conformance with the college policy.

Grading Scale:

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
Below 60	=	F
Incomplete	=	I
Withdrew or Withdrawn	=	W

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.