El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA TITLE	Information Technology Systems		
COURSE RUBRIC AND NUMBER	ITSE 2349		
COURSE TITLE	Advanced Visual Basic Programming		
COURSE CREDIT HOURS	$\frac{3}{(1-1)^{1/2}}$		
	Credits Lec Lab		

I. Catalog Description

Explores advanced Visual Basic programming including file access methods, data structures, modular programming, program testing and documentation. **Prerequisite: ITSE 1329. (3:1).**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to

- A. Use data control and data-bound controls for file maintenance
- B. Write a database application using the DBGrid control.
- C. Use Drag-and-Drop Terminology, Example, and Multiple Objects
- D. Use Graphics Methods and Graphic Controls
- E. Create object-oriented programs
- F. Create sequential and random data files.
- G. Use read, write, add, delete, and edit operations in a random file.
- H. Use ActiveX, Dynamic Link Libraries, Object Linking and Embedding, and Multiple Document Interface.

III. THECB Learning Outcomes (WECM)

- 1. Design and write Visual Basic programs containing data structures and input/output file handling.
- 2. Develop graphical user interfaces.
- 3. Integrate external programs and libraries with Visual Basic applications.

IV. Evaluation

A. Grading Criteria

There will be eight (8) computer projects. There will also be four (4) exams, which will include either a written section or a performance section. Late exam or project grades will be reduced by 20 percent.

B. Pre-assessment.

Instructors will check each student's prerequisites the first week of class; those who do not qualify should be sent back to Admissions

C. Post-assessment.

The instructor will maintain a continuous record of each student's progress on an institutionally approved grade sheet or computerized substitute. All instructors will keep records in such a way that information would be clear to a second party having to check grade computation in special cases. An explanatory legend should be provided on the grade sheet.

D. Remediation

At the instructor's discretion, students may be allowed to retake a test for higher maximum grade of 60. Students seeking additional help may obtain tutoring assistance from the Tutoring Center at any campus.

Percentage	Grade
90 - 100	А
80 - 89	В
70 - 79	С
60 - 69	D
0 - 59	F
	90 - 100 80 - 89 70 - 79 60 - 69

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.