

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Information Technology Systems</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>ITSE 1359</u>
<b>COURSE TITLE</b>	<u>Introduction to Scripting Languages</u>
<b>COURSE CREDIT HOURS</b>	<u>3      3    :    1</u> Credits    Lec    Lab

### I. Catalog Description

Provides an introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis. **Prerequisite: ITSE 1329. (3:1).**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Unit I. Introduction to Python: Fundamentals of Scripting Languages
  1. Discuss direct applications of Python
  2. Discuss the interpretation and automation of task execution
  3. Illustrate the contemporary work done in Python
  4. Identify different command line examples by using *Cygwin* or *PowerShell*
  
- B. Unit II. Input and Output Processing
  1. Explain the fundamentals of Python regarding declaration, indentation, and environment variables.
  2. Apply different operations to strings by using their functionalities
  3. Demonstrate raw `input()`, `input()`, and File input
  4. Demonstrate the use of output methodologies
  
- C. Unit III. Decision Structures and Boolean Logic
  1. Define Boolean expressions that produce true/false values
  2. Compare strings using decision structures such as `if`, `elif`, and `else`
  3. Evaluate nested decision structures
  
- D. Unit IV. Repetition Structures
  1. Define repetition structures such as `while` and `for` loops
  2. Interpret ranges as constructs of the loop
  3. Discuss the importance of a sentinel in a repetitive control structure
  4. Evaluate input validation loops
  5. Assess security components by validating input attributes from the user
  
- E. Unit V. Functions
  1. Translate a function from a sequential program
  2. Define value-returning functions
  3. Explain the difference between defining and calling functions
  4. Validate parameters in function invocation

5. Illustrate the use of libraries such as Random and the Math module in Python
- F. Unit VI. Files and Exceptions
1. Demonstrate how to read and write files in Python.
  2. Apply multiple methods for input/output from file reader/writer
  3. Use loops to process files
  4. Handle exceptions in Python
- G. Unit VII. Lists and Tuples
1. Demonstrate how to define lists of different types and how to access/modify lists.
  2. Slice lists.
  3. Identify list methods and useful built-in functions
  4. Identity tuples in Python
- H. Unit VIII. Data Manipulation by Using Regular Expressions
1. Demonstrate the application of regular expressions in general scripting languages
  2. Describe the use of search() vs. match() in regular expressions
  3. Identify useful expressions to design data mining and extrapolation of data
- I. Unit IX. Commonly Used Algorithms in Scripting
1. Evaluate the use of different techniques in particular problems
  2. Justify solutions in particular programming issues
  3. Test different problem-solving techniques in programming projects

### III. THECB Learning Outcomes (WECM)

1. Design programming solutions using scripting languages.
2. Write scripts.
3. Test and debug scripts.

### IV. Evaluation

A. Pre-assessment

None

- B. Points will be given for the coursework (e.g., programming projects, labs, quizzes, and exams) that are made available during the course. The type of coursework and number of exams as well as the point value of each will be determined by the instructor.

C. Post-assessment

The final grade will be determined by the percentage obtained by dividing the total number of points earned by the student by the total number of points made available through the course of the semester.

D. Course Grade

The course grade will be based on the percentage of the total points earned:

Percentage	Letter Grade
90.00 – 100.00	A
80.00 – 89.99	B
70.00 – 79.99	C
60.00 – 69.99	D
0.00 – 59.99	F

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.