

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Business Management</b></u>
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>HRPO 2301</b></u>
<b>COURSE TITLE</b>	<u><b>Human Resources Management</b></u>
<b>COURSE CREDIT HOURS</b>	<u>    <b>3</b>    <b>3</b>    <b>:</b>    <b>0</b></u> Credits    Lec    Lab

**I. Catalog Description**

Discusses behavior and legal approaches to the management of human resources in organizations. Includes topics on how to handle international human resources. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify the history of modern human resources management, recall emerging concepts on human behavior in organizations, cite major EEO legislation and discuss implementation techniques.
- B. Identify leadership patterns, the concepts of organizations and the purpose behind organizational objectives.
- C. Identify the process of job designs, job descriptions, performance standards, and work rules.
- D. Identify the process of manpower planning, recruitment and selection.
- E. Identify the techniques used in employee counseling and disciplining.
- F. Identify the appraisal, and training and development process.
- G. Identify the process of administrating wages, salaries, and benefits.
- H. Identify various types of incentives, and incentive plans.
- I. Identify the objectives of labor relations, unionization, negotiations, arbitration, and the collective bargaining process.
- J. Identify employee health and safety obligations and application of human resource information systems.
- K. Identify various methods of motivating and communicating with the human resources of the organization.

**III. THECB Learning Outcomes (WECM)**

- 1. List organizational advantages of human resources development policies.
- 2. Describe how training and development strategies are linked to organizational goals.
- 3. Identify methods of measuring training needs.
- 4. Identify components of training design and delivery.
- 5. Describe methods of evaluating a training program.

**IV. Evaluation**

Students will have five major examinations during the semester.

The semester grade will be determined by averaging the tests, attendance/participation, and projects per the following point value.

**Grade scale** for this course:

A = 630–700 pts.

B = 560–629 pts.

C = 490–559 pts.

D = 420–489 pts.

F = 0-419 pts.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.