

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Criminal Justice</b></u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>HMSY 1340</b></u>								
<b>COURSE TITLE</b>	<u><b>Homeland Security Intelligence Operations</b></u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u><b>3</b></u></td> <td style="text-align: center;"><u><b>3</b></u></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><u><b>0</b></u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u><b>3</b></u>	<u><b>3</b></u>	<b>:</b>	<u><b>0</b></u>	Credits	Lec		Lab
<u><b>3</b></u>	<u><b>3</b></u>	<b>:</b>	<u><b>0</b></u>						
Credits	Lec		Lab						

**I. Catalog Description**

Provides a study of the intelligence community. Includes the role of intelligence and law enforcement. Includes topics on collection methods, management of operations, classification, production and analysis, and assessment of threat vulnerability. Conducts source development. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify and describe members of the U.S. Homeland Security Intelligence Enterprise.
- B. Define and explain intelligence-related terms and concepts.
- C. Describe and differentiate between intelligence collection disciplines.
- D. Explain the intelligence cycle.
- E. Analyze the four responsibilities of the homeland security mission: prevent, prepare, respond, and recover.
- F. Relate the process of managing intelligence with the mission requirements.
- G. Analyze and assess an intelligence scenario.
- H. Apply intelligence support to an operational scenario.
- I. Produce and present an intelligence product.

**III. THECB Learning Outcomes (WECM)**

- 1. Identify different types of intelligence information.
- 2. Collect and examine intelligence information.
- 3. Conduct a target value assessment.
- 4. Conduct a threat vulnerability assessment.
- 5. Present an oral and written report on the results of the assessment.

**IV. Evaluation**

- A. Evaluation Methods
  - 1. Student attendance and participation is valued at 100 points, accounting for ten percent (10%) of the student's overall grade. Student participation will be assessed through quizzes and class interaction. See Instructor Policies regarding attendance.

2. Students will be given five (5) written exams. The first four (4) exams will cover the course content (text and lectures) since the prior exam (noncumulative and approximately one-fourth of course content per exam). The final exam will be cumulative and based on the entirety of the courseware. The exams may be true/false, multiple choice, and/or short essay. Written exams are valued at 100 points each, 500 points total, accounting for fifty percent (50%) of a student's overall grade.

It is the student's responsibility to make prior arrangements with the instructor if the student is unable to attend class the day of an exam. A grade of zero (0) will be given if an exam is not taken and no prior arrangements to reschedule the exam are made.

3. Students will complete one (1) group project. The group project will culminate with a group report and presentation given near the completion of the course. Students will receive a report and presentation template/example. Course time and mentorship will be provided for the group project. The group project is valued at 200 points, accounting for twenty percent (20%) of a student's overall grade.
4. Students will complete one (1) individual research paper. The research paper will be on a topic approved by the instructor. The report will be between four (4) and six (6) double-spaced pages in length and written in a professional manner and format. Students will receive a research paper template. The research paper is valued at 200 points, accounting for twenty percent (20%) of a student's overall grade. Students will have the opportunity to present their paper to the class for extra credit.
5. At the instructor's discretion, additional graded work may be assigned. When assigned, additional graded work will be incorporated into the above evaluation methods (attendance/participation, exams, group project, and/or individual research paper).
6. At the instructor's discretion, extra-credit work may be assigned. When approved, extra-credit work will not exceed 100 points, accounting for no more than ten percent (10%) of a student's overall grade.
7. All course work, including exams, projects, and papers, must be completed when scheduled.

B. Grading Scale

1.	<u>Evaluation Method (Points)</u>	<u>Percent of Grade</u>
	Attendance/Participation (100) .....	10%
	Exams (500).....	50%
	Group Project (200) .....	20%
	Individual Research Paper (200).....	20%
	Total (1,000).....	100%
	Extra credit (100).....	10%
2.	<u>Points</u>	<u>Letter Grade</u>
	900 – 1,000 .....	A
	800 – 899 .....	B
	700 – 799 .....	C
	600 – 699 .....	D
	0 – 599 .....	F

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6-Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.