

El Paso Community College
Syllabus
Part II
Official Course Description

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| SUBJECT AREA | History | | | | | | | | |
| COURSE RUBRIC AND NUMBER | HIST 2301 | | | | | | | | |
| COURSE TITLE | Texas History | | | | | | | | |
| COURSE CREDIT HOURS | <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-bottom: 1px solid black; padding: 0 10px;">3</td> <td style="border-bottom: 1px solid black; padding: 0 10px;">3</td> <td style="border-bottom: 1px solid black; padding: 0 10px;">:</td> <td style="border-bottom: 1px solid black; padding: 0 10px;">0</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td style="padding: 0 10px;"></td> <td style="padding: 0 10px;">Lab</td> </tr> </table> | 3 | 3 | : | 0 | Credits | Lec | | Lab |
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| Credits | Lec | | Lab | | | | | | |

I. Catalog Description

Surveys Texas history from the beginning to the present time, emphasizing the Native Americans of Texas, Spanish explorations and settlements, the period of Mexican rule, the Republic, the Mexican War, statehood, Civil War and Reconstruction, the Populist Movement, and the political, economic, and social trends of the twentieth century. **Prerequisite: INRW 0311 or ESOL 0340 or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Analyze areas/cultures of Native American settlement in Texas.
- B. Discuss the arrival of the Europeans and areas of settlement.
- C. Examine the evolution of the Far Northwestern Spanish frontier.
- D. Discuss developments in the late 18th-early 19th Centuries that brought about independence from Spain.
- E. Describe Texas under Mexican rule and the process of Texas independence from Mexico.
- F. Analyze the political and economic history of the Republic of Texas.
- G. Discuss the process of Texas annexation and statehood.
- H. Explain the causes and history of the War with Mexico, 1846-48.
- I. Analyze developments in the United States of the 1850s that led to the Civil War.
- J. Describe the developments in Texas' secession from the Union.
- K. Examine the Civil War in Texas.
- L. Discuss Reconstruction and its effects on Texas.

- M. Examine the struggle on the Texas frontier.
- N. Describe late 19th Century developments in Texas.
- O. Analyze the impact of Progressive Reform in Texas.
- P. Discuss Texas in the early Twentieth Century.
- Q. Explain the impact of the Great Depression in Texas.
- R. Examine Texas at mid-Twentieth Century.
- S. Explain social, political, economic developments in Texas since the Second World War.
- T. Discuss Texas at the end of the Twentieth Century.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Texas history.

IV. Evaluation

A. PREASSESSMENT

Due to the nature of history there is no challenge exam for the course. A reading test can be given to determine preparedness of students. Individual instructors may use a unit pre-assessment at their own discretion. Note will be made of this in their personal syllabi.

B. POSTASSESSMENT

The instructor will maintain records of each student's progress. Number and type of exams will be determined by each instructor. Information on this will be in the instructor's syllabi.

C. REMEDIATION

Instructors will determine remediation and make-up policies. Note will be made of these policies in individual syllabi.

D. GRADING

Grades will be determined by individual instructors based on student performance. Information regarding grading policy will be included in the instructor's syllabi.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.