

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<b>Geology</b>
<b>COURSE RUBRIC AND NUMBER</b>	<b>GEOL 1302</b>
<b>COURSE TITLE</b>	<b>Principles of Geology (C) (MNS)</b>
<b>COURSE CREDIT HOURS</b>	<b>3                    3                    :</b>
	<b>Credits                    Lec                    Lab</b>

**I. Catalog Description**

Continues the study of geology, astronomy, meteorology, and oceanography, focusing on natural resources, hazards and climate variability. **Prerequisite: GEOL 1301 and 1101 or GEOL 1303 and 1103.**  
**Corequisite: GEOL 1102. (3:0).**

**II. Course Objectives**

Upon successful completion of this course, the student will be able to:

- A. Identify the influence of geologic and hydrologic processes on Earth’s surface.
- B. Describe the causes and effects of tectonic, meteorological, oceanographic, and astronomical hazards.
- C. Relate climate change to changes in tectonic configurations, astronomical relationships, and atmospheric composition.
- D. Discuss potential effects of climate variability on Earth systems, including biological systems.
- E. Recognize how scientific models represent an abstraction of complex systems, such as ocean circulation and climate variability.
- F. Describe natural resources used by humans and their occurrence and extraction.
- G. Discuss the effects of renewable and nonrenewable resource development and sustainability.
- H. Students will produce a research project presentation in which they will analyze, evaluate, and synthesize a topic given by the instructor. The topic will allow the students to demonstrate creativity, innovation and inquiry as well as analysis, interpretation and synthesis of information. Upon successful completion of the project, students will demonstrate the following skills:
  - 1. **Critical thinking skills:** Students will engage in creative thinking, innovation, and inquiry, and demonstrate analysis, evaluation, and synthesis of information.
  - 2. **Communication skills:** Students will demonstrate effective written, oral, and visual communication.

3. **Teamwork skills:** Students will demonstrate that they are able to work effectively with others, to consider different point of view, to support a common purpose or goal, and to reach a conclusion.
4. **Empirical and Quantitative skills:** Students will demonstrate successful manipulation and analysis of numerical data or observable facts, resulting in informed conclusions.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Identify the influence of geologic and hydrologic processes on Earth's surface.
2. Describe the causes and effects of tectonic, meteorological, oceanographic, and astronomical hazards.
3. Relate climate change to changes in tectonic configurations, astronomical relationships and atmospheric composition.
4. Discuss potential effects of climate variability on Earth systems, including biological systems.
5. Recognize how scientific models represent an abstraction of complex systems, such as ocean circulation and climate variability.
6. Describe natural resources used by humans and their occurrence and extraction.
7. Discuss the effects of renewable and nonrenewable resource development and sustainability.

### IV. Evaluation

The procedure for determining the final grade will be decided by the instructor and presented to the student in the syllabus.

Possible grading procedures may include:

- A. Lecture exams and quizzes
- B. Homework
- C. Individual and/or group projects
- D. Written work, including research papers

Grading:

90 and above=	A
80-89.9	= B
70-79.9	= C
60-69.9	= D
Below 60	= F

### V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024).

### VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult

with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.