

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Geology</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>GEOL 1103</u>								
<b>COURSE TITLE</b>	<u>Physical Geology Laboratory</u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="text-align: center;"><b>1</b></td> <td style="text-align: center;"><b>0</b></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><b>3</b></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<b>1</b>	<b>0</b>	<b>:</b>	<b>3</b>	Credits	Lec		Lab
<b>1</b>	<b>0</b>	<b>:</b>	<b>3</b>						
Credits	Lec		Lab						

**I. Catalog Description**

Accompanies GEOL 1303, Physical Geology. This is a laboratory-based course. Laboratory activities will cover methods used to collect and analyze earth science data. **Corequisite: GEOL 1303. (0:3). Lab fee.**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Classify rocks and minerals based on chemical composition, physical properties, and origin.
- B. Apply knowledge of topographic maps to quantify geometrical aspects of topography.
- C. Identify landforms on maps, diagrams and/or photographs and explain the processes that created them.
- D. Differentiate the types of plate boundaries and their associated features on maps and profiles, and explain the processes that occur at each type of boundary.
- E. Identify the basic structural features on maps, block diagrams, and across sections, and infer how they were created.
- F. Demonstrate the collection, analysis, and reporting of data.

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Classify rocks and minerals based on chemical composition, physical properties, and origin.
- 2. Apply knowledge of topographic maps to quantify geometrical aspects of topography.
- 3. Identify landforms on maps, diagrams, and/or photographs and explain the processes that created them.
- 4. Differentiate the types of plate boundaries and their associated features on maps and profiles and explain the processes that occur at each type of boundary.
- 5. Identify basic structural features on maps, block diagrams and cross sections and infer how they were created.
- 6. Demonstrate the collection, analysis, and reporting of data.

#### **IV. Evaluation**

The procedure for determining the final grade will be decided by the instructor and presented to the student in the instructor syllabus.

A. Exams and Quizzes.

The number, frequency, and types of quizzes and exams are left to the discretion of the instructor. Lab exercises are required for each unit. Homework and papers may be assigned, corrected, and graded as the instructor decides.

B. Grading Scale:

Above 90 =**A**  
80-89.9 =**B**  
70-79.9 =**C**  
60-69.9 =**D**  
Below 60 =**F**

#### **V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

#### **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.