

El Paso Community College
Syllabus
Part II
Official Course Description

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| SUBJECT AREA | Fire Technology | | | | | | | | |
| COURSE RUBRIC AND NUMBER | FIRT 1343 | | | | | | | | |
| COURSE TITLE | Fire Officer II | | | | | | | | |
| COURSE CREDIT HOURS | <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; text-align: center; width: 15%;">3</td> <td style="border-bottom: 1px solid black; text-align: center; width: 15%;">3</td> <td style="border-bottom: 1px solid black; text-align: center; width: 10%;">:</td> <td style="border-bottom: 1px solid black; text-align: center; width: 15%;">1</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table> | 3 | 3 | : | 1 | Credits | Lec | | Lab |
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| Credits | Lec | | Lab | | | | | | |

I. Catalog Description

Instructs the curriculum requirements of the Texas Commission on Fire Protection (TCFP) for Fire Officer II certification. Student must have instructor or Fire Technology Coordinator approval. ****THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION.** (3:1). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Initiate actions to maximize member performance and/or to correct unacceptable performance, given human resource policies and procedures, so that member and/or unit performance improves or the issue is referred to the next level of supervision. (TCFP 902-5.2.1)
- B. Evaluate the job performance of assigned members, given personnel records and evaluation forms, so each member’s performance is evaluated accurately and reported according to human resource policies and procedures. (TCFP 902-5.2.2)
- C. Develop a policy or procedure, given an assignment, so that the recommended policy or procedure identifies the problem and proposes a solution. (TCFP 902-5.4.1)
- D. Develop a project or divisional budget, given schedules and guidelines concerning its preparation, so that capital, operating, and personnel costs are determined and justified. (TCFP 902-5.4.2)
- E. Describe the process of purchasing, including soliciting and awarding bids, given established specifications, in order to ensure competitive bidding. (TCFP 902-5.4.3)
- F. Prepare a news release, given an event or topic, so that information is accurate and formatted correctly. (TCFP 902-5.4.4)
- G. Prepare a concise report for transmittal to a supervisor, given fire department record(s) and a specific request for details such as trends, variances, or other related topics. (TCFP 902-5.4.5)
- H. Describe the procedure for conducting fire inspections, given any of the following occupancies, so that all hazards, including hazardous materials, are identified, approved forms are completed, and approved action is initiated. (TCFP 902-5.5.1)
 - a. Assembly
 - b. Educational
 - c. Health care
 - d. Detention and correctional
 - e. Residential
 - f. Mercantile
 - g. Business
 - h. Industrial
 - i. Storage

- j. Unusual structures
- k. Mixed occupancies
- I. Determine the point of origin and preliminary cause of a fire, given a fire scene, photographs, diagrams, and pertinent data and/or sketches, to determine if arson is suspected. (TCFP 902-5.5.2)
- J. Produce operational plans, given an emergency incident requiring multi-unit operations, so that required resources and their assignments are obtained and plans are carried out in compliance with approved safety procedures resulting in the mitigation of the incident. (TCFP 902-5.6.1)
- K. Develop and conduct a post-incident analysis, given multi-unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated and the approved forms are completed and processed. (TCFP 902-5.6.2)
- L. Analyze a member's accident, injury, or health exposure history, given a case study, so that a report including action taken and recommendations made is prepared for a supervisor. (TCFP 902-5.7.1)

III. THECB Learning Outcomes (WECM)

Demonstrate competencies set forth in the TCFP curriculum for Fire Officer II.

IV. Evaluation

Withdrawal Policy: Students who desire to withdraw are responsible for initiating withdrawal action through the EPCC Registrar's Office according to the policy in the Credit Class Schedule. After the drop date listed in the Credit Class Schedule and the Course Calendar, students will receive a grade based upon all required items. Items not completed will be given a grade of "0". Students requesting an Incomplete, "I", must comply with EPCC policies and procedures listed in the Credit Class Schedule.

Cheating Policy: Students determined to be cheating on an exam or plagiarizing another student's assignment will be given a grade of "0" for that exam or assignment. An incident report documenting the circumstances will be prepared by the Instructor and submitted to the Instructional Coordinator of Fire Technology and then forwarded to the Instructional Dean for Occupational Education. A copy of the report will be provided to the student. A second such incident will be grounds for dismissal of the student from the course with a grade of "F".

Grading Scale

- A: 90 - 100
- B: 80 - 89
- C: 75 - 79
- D: 70 - 74
- F: 0 - 69

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.