

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Fire Technology</b></u>
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>FIRT 1340</b></u>
<b>COURSE TITLE</b>	<u><b>Fire Inspector II</b></u>
<b>COURSE CREDIT HOURS</b>	<u><b>3    3    :    1</b></u> <b>Credits   Lec    Lab</b>

**I.      Catalog Description**

Provides one in a series of three courses required for Fire Inspector certification. Meets the curriculum requirements of the Texas Commission on Fire Protection (TCFP) for Fire Inspector II. **\*\*THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION.\*\* (3:1). Lab fee.**

**II.     Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Describe the duties and authority of the inspector and explain the legal system on which it is based.
- B. Explain standards, codes, and permits, participate in a legal proceeding, and recognize the need for a permit.
- C. Describe physical and chemical changes and reactions that occur with fire and the factors involved in fire development.
- D. List and describe construction types and occupancy classifications as defined by the model building and fire codes.
- E. Describe the types of construction and construction materials listed in the model building and fire codes.
- F. Describe each building component.
- G. Explain and describe the means of egress system and calculate occupant loads.
- H. Describe differences between public and private water supply distribution systems, discuss hydrants and hydrant inspection considerations, and explain and calculate various formulas regarding fire flow.
- I. Describe water-based fire protection systems and perform a periodic inspection of sprinkler systems.
- J. List and explain different special-agent fire-extinguishing systems and portable fire extinguishers features.
- K. List and explain fire detection and alarm systems features and functions.
- L. Identify and describe fire hazards caused by a variety of behaviors and conditions.
- M. Identify and describe site access requirements and conditions.
- N. Identify and describe various hazardous materials symbols, placards, and markings.
- O. Describe the types of packaging used for storage and transport of hazardous materials and inspection concerns regarding storing, handling, dispensing, transporting, using, and disposing of hazardous materials.
- P. List and describe each of the types of plan views and describe which system plans require review.
- Q. Discuss the interpersonal skills of an inspector, describe general inspection practices, and discuss final interviews. In addition, students will be able to evaluate an evacuation drill, respond to a citizen complaint, and conduct a field inspection.

### III. THECB Learning Outcomes (WECM)

Demonstrate competencies set forth in the TCFP curriculum for Fire Inspector II.

### IV. Evaluation

#### Attendance Policies for Online Sections Only

Students are required to login to the course on a weekly basis and complete weekly assignments. Students who do not login for two or more consecutive weeks or do not complete assignments for two or more consecutive weeks without a valid excuse may be dropped from the course at the instructor's discretion.

Students who have not logged-in at least once prior to the census date listed in the Credit Class Schedule and the course Calendar and have not contacted the instructor with a valid excuse will be dropped from the course.

**Attendance Policies:** Students absent for two or more class periods without a valid excuse as determined by the instructor may be dropped from the course. Any exam or assignment not completed as a result of an unexcused absence will receive a grade of "0" for that exam or assignment.

Students who have not attended class before or on the census date listed in the Credit Course Schedule and the Course Calendar and have not contacted the instructor with a valid excuse will be dropped from the course.

**Tardiness Policy:** Students must be seated and ready to begin class at the scheduled time. Students tardy for two or more class periods without a valid excuse as determined by the instructor may be dropped from the course.

Expect class to last the entire scheduled time. Students may not leave class early without a valid excuse or without having made arrangements with the instructor. Students doing so will be considered absent for that class period.

**Withdrawal Policy:** Students who desire to withdraw are responsible for initiating withdrawal action through the EPCC Registrar's Office according to the policy in the Credit Class Schedule. **After the drop date listed in the Credit Class Schedule and the Course Calendar, students will receive a grade based upon all required items. Items not completed will be given a grade of "0".**

Students requesting an Incomplete, "I", must comply with EPCC policies and procedures listed in the Credit Class Schedule.

**Cheating Policy:** Students determined to be cheating on an exam or plagiarizing another student's assignment will be given a grade of "0" for that exam or assignment. An incident report documenting the circumstances will be prepared by the Instructor and submitted to the Instructional Coordinator of Fire Technology and then forwarded to the Dean of Educational and Occupational Programs. A copy of the report will be provided to the student. A second such incident will be grounds for dismissal of the student from the course with a grade of "F".

#### Grading Scale

A: 90 - 100  
B: 80 - 89  
C: 75 - 79  
D: 70 - 74  
F: 0 - 69

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Student with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemption may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.