

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	Dental Hygiene								
COURSE RUBRIC AND NUMBER	DHYG 2253								
COURSE TITLE	Dental Hygiene Practice								
COURSE CREDIT HOURS	<table border="0" style="margin: auto;"> <tr> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;">:</td> <td style="text-align: center;"><u>1</u></td> </tr> <tr> <td style="text-align: center;">Credit</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>2</u>	<u>2</u>	:	<u>1</u>	Credit	Lec		Lab
<u>2</u>	<u>2</u>	:	<u>1</u>						
Credit	Lec		Lab						

I. Catalog Description

Emphasizes the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment. A grade of "C" or better is required in this course to take the next course. **Prerequisites: DHYG 1207 and DHYG 1215 and DHYG 2231 and DHYG 2262 and PHIL 2306. Corequisites: DHYG 2102 and DHYG 2363 and SOCI 1301 or SOCI 1306 and SPCH 1315 or SPCH 1318 or SPCH 1321. (2:1). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Explain the fundamentals of general law.
- B. Describe the concept of risk management and HIPAA's place in the practice of dental hygiene.
- C. Discuss the role of the dental hygienist in health care.
- D. Identify the values and ethical concepts that support the principles of ethics.
- E. Explain the role of principles in the decision-making process of the dental hygienist.
- F. Demonstrate professional and personal ethics.
- G. Discuss and explain the Texas Dental Code and Rules and Regulations.
- H. Identify the criteria for successful employment.
- I. Discuss the direct and implied responsibilities of the dental hygienist in the dental setting.
- J. Prepare a professional-quality cover letter, resume, and references.
- K. Discuss the dental hygienist's role in office management.
- L. Discuss career opportunities available to the dental hygiene graduate.

III. THECB Learning Outcomes (WECM)

Upon successful completion of this course, students will:

- 1. Explain the Dental Practice Act governing the dental and dental hygiene profession.
- 2. Evaluate ethical and moral issues affecting dental hygiene practice.
- 3. Describe traditional and non-traditional dental hygiene practice settings.
- 4. Prepare for employment.

IV. Evaluation

A. Examinations

1. Written examinations will be given over Unit I, II, and III.
 - a. Unit II and III each have a value of two test grades
 - b. Pop quizzes for Unit II will count as one test grade.
2. The student will write a report on the ADHA and ADA Code of Ethics.
3. The student will be required to write comprehensive responses and discuss orally ethical dilemmas which will be presented on a regular basis.
4. The student will be required to write comprehensive responses to handouts and articles as assigned for reading.
5. The student will prepare a resume, references and a cover letter (quality of that for professional submission).
6. The student will prepare an Employment Agreement (The Ideal Job).
7. The student will prepare and present a report on careers for dental hygienists.
8. The student will be evaluated and graded on class participation for all units.
9. The student taking the Texas Jurisprudence test will physically share test results with the instructor of record.
10. Pop quizzes will be given at the discretion of the instructor. Accumulatively, they will count as one test grade.

B. Grading Scale

93 – 100	= A
84 – 92	= B
75 – 83	= C
74 and below	= I or F

C. Remediation

The student will have the opportunity to bring up a written examination test score of less than 75%. Assigned, written papers worth a maximum of 5 points will be accepted, two papers maximum.

D. Attendance

All students will adhere to the College, Health Occupations Division and the EPCC Dental Hygiene Program Policy on attendance standards.

1. Students must maintain satisfactory attendance to achieve progress toward graduation.
2. Students must contact the instructor of record by 7:00 a.m. on the day that they will be absent.
3. The student will not be excused from class except for personal or family illness, or a family emergency.
4. Students MUST be on time.

E. Dishonesty Policy

All students will adhere to the EPCC Health Occupations Scholastic Dishonesty Policy.

The student will not cheat on a test, plagiarize, and/or collaborate with another person in preparing written work for fulfillment of course requirements. Any student involved in scholastic

dishonesty may, at the discretion of the faculty:

1. Have the test or paper graded zero.
2. Have the student removed from the class.
3. Have the student dismissed from the course or the program.

IV. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.