

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Dance</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>DANC 2247</u>
<b>COURSE TITLE</b>	<u>Intermediate Jazz Dance</u>
<b>COURSE CREDIT HOURS</b>	<u>2      2 : 1</u> Credits   Lec   Lab

**I. Catalog Description**

Provides instruction in the intermediate techniques and concepts associated with jazz dance. May be repeated for credit once. (2:1).

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

Students will investigate foundational jazz dance techniques with Laban Movement Analysis.

**A. Unit I -Jazz dance and Body**

1. Breath, Body Half and Upper Lower
2. Head-Tail, Core Distal and Cross Lateral

**B. Unit II - Jazz dance and Effort**

1. Flow-Free/Bound
2. Weight- Light/Strong
3. Attention to Space-Direct/ Indirect
4. Time-Quick/ Sustain

**C. Unit III -Jazz Dance and Shapes**

1. Rising/ Sinking and Lengthening/ Shortening
2. Spreading/ Enclosing and Widening / Narrowing
3. Advancing/ Retreating and Bulging/ Hallowing

**D. Unit IV -Jazz Dance and Space**

1. One Dimensional Scale- Vertical, Horizontal and Sagittal dimensions
2. Two-Dimensional Scale – Vertical Plane, Horizontal Plane and Sagittal Plane

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

1. Recognize and exhibit dance class etiquette such as spatial awareness, active listening, personal responsibility, commitment to the practice, and respect for the larger community of dance.

2. Demonstrate understanding of beginning jazz dance concepts and movement styles.
3. Exhibit understanding of the biomechanics related to jazz dance such as alignment, isolations, flexibility, strength, speed, and rhythmic complexity.
4. Exhibit increased facility in movement phrasing, rhythmic understanding and execution of learned movement (picking up material quickly).
5. Articulate an understanding of the legacy of jazz dance as relevant to contemporary practice.

#### **IV. Evaluation**

At the end of the course, students will complete all unit evaluations and will be given a **final comprehensive exam during finals week**. Each unit evaluation will include the following:

- A. Movement Analysis Rubric
- B. Comprehensive Written Exam

#### **V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

#### **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.