

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Dance</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>DANC 2245</u>
<b>COURSE TITLE</b>	<u>Intermediate Modern Dance</u>
<b>COURSE CREDIT HOURS</b>	<u>2 : 2 1</u> Credits Lec Lab

### I. Catalog Description

Continues DANC 1245. Continues the theory and practice of modern dance through more complex floor and center combinations. Emphasizes the expansion and refinement of skills and knowledge developed in DANC 1245. Requires instructor's approval. (2:1).

### II. Course Objectives

Students will investigate foundational modern dance techniques with Isaac Newton's Three Laws of Motion. At the end of the course, the student will learn the following content:

- A. Unit I - Modern Dance and Inertia
  - 1. Analyze & Explore Newton's first law of motion: An object in motion tends to stay in motion. An object at rest tends to stay at rest unless acted upon an unbalanced force.
- B. Unit II -Modern Dance and Force
  - 1. Analyze & Explore Newton's second law of motion: Force equals mass times acceleration.
- C. Unit III - Modern Dance and Momentum
  - 1. Analyze & Explore Newton's third law of motion: For every action, there is an equal and opposite reaction.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Continue to recognize & exhibit dance class etiquette such as spatial awareness, active listening, personal responsibility, commitment to the practice, and respect for the larger community of dance.
2. Demonstrate an expanded understanding of vocabulary both kinesthetically and verbally.
3. Apply strategies linking biomechanics to modern dance practices such as the use of gravity, inversions, spirals, levels, and dynamic alignment.
4. Effectively apply artistic choices such as musicality, focus, and use of energy to performed movement.
5. Analyze personal progress within the legacy of modern dance.

**IV. Evaluation**

At the end of the course, students will complete all unit evaluations and will be given a final comprehensive exam during finals week. Each unit evaluation will include the following:

Comprehensive Written Exam

**V. Grading Scale**

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

**VI. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VII. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VIII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.