

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<b>Criminal Justice</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>CRIJ 2323</b>								
<b>COURSE TITLE</b>	<b>Legal Aspects of Law Enforcement</b>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-bottom: 1px solid black; text-align: center;"><b>3</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>3</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>:</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>0</b></td> </tr> <tr> <td style="text-align: center;"><b>Credits</b></td> <td style="text-align: center;"><b>Lec</b></td> <td></td> <td style="text-align: center;"><b>Lab</b></td> </tr> </table>	<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>	<b>Credits</b>	<b>Lec</b>		<b>Lab</b>
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<b>Credits</b>	<b>Lec</b>		<b>Lab</b>						

**I. Catalog Description**

Discusses police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; and police liability. (3:0).

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Define and explain police authority.
- B. Define and explain the responsibilities and constitutional restraints enumerated in the Texas Constitution.
- C. Define and explain the responsibilities and constitutional restraints enumerated in the United States Constitution.
- D. Define and explain the responsibilities and constitutional restraints enumerated in the Bill of Rights.
- E. Outline and describe the law of arrest developed through court decisions.
- F. Outline and describe the law of search and seizure developed through court decisions.
- G. Describe the criminal and civil liabilities that result from improper acts.
- H. Describe the criminal and civil liabilities that result from the failure to act.

**III. Evaluation**

- A. Evaluation Methods
  - 1. Students will be given four (4) written tests to measure their understanding of the course content. Written Tests are valued at 100 points each. Three of the written exams will cover the topics studied since the prior exam. The fourth written exam will be a comprehensive final exam given at the end of the semester.
  - 2. Any retake or make-up exam opportunities are subject to the individual policies of each instructor. Please consult your instructor or Part I of the syllabus for more information about remediation. Students will not be allowed to retake any exams in situations involving cheating or other violations of the Code of Conduct.

- B. Grading Scale  
The grading scale is shown below:

<u>Points</u>	<u>Letter Grade</u>
360 – 400	A
320 – 359	B
280 – 319	C
240 – 279	D
0 – 239	F

- C. Tests  
Four (4) written tests will measure a student’s understanding of the course content and will account for 400 points toward the final grade.
1. Written tests will be given covering the text and lecture material presented since the prior exam. The fourth (final exam) will cover all of the material and lectures contained in the course. Each written test will be graded according to the number of test items. **No retakes will be given.**
  2. It is the student’s responsibility to make prior arrangements with the instructor if the student is unable to attend class the day of any exam. **A grade of zero (0) will be given if an exam is not taken and no prior arrangements to take the exam have been made.** If prior arrangements have been made, the test may be administered at the instructor’s convenience at the testing center.
  3. Other in-class work may also be given at the instructor’s prerogative.
  4. The instructor may assign extra credit assignments. Extra credit points will be added in to the overall assignment score and will carry a point value of no more than 5 points for each assignment.

**IV. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.