

4. Compare and contrast discourse styles of mainstream cultures both hearing and Deaf to the discourse styles found in African-Americans/Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, and other culturally diverse communities.
5. Identify strategies to minimize hindrances to intercultural communication and maximize message equivalence.

IV. Evaluation

A. Assessment- Successful completion of the course objectives. Assigned projects and assignments will provide the basis for the student’s grade.

B. Examinations*

Major Examinations (at least three)	45%
Interpreted presentations will support materials (Lead/team)	20%
Unit Activities: Participation in class discussions, maintaining journal, homework, reports, and other assignments and activities as determined by the instructor and students.	15%
Special production project for multicultural: Script for captioning Text Analysis ASL to English voicing Special Event interpretation Sign Video Project	
Other approved student initiated	10%
Final Comprehensive Examination	<u>10%</u>
TOTAL	100%

*Examinations may be expressive/receptive performance and/or written in nature. Make-ups will be permitted only by the express permission of the instructor for documented excused.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The

Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.