

El Paso Community College

Syllabus

Part II

Official Course Description

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| SUBJECT AREA | <u>Nursing</u> |
| COURSE RUBRIC AND NUMBER | <u>RNSG 2201</u> |
| COURSE TITLE | <u>Care of Children and Families</u> |
| COURSE CREDIT HOURS | <u>2 2 :</u> <u>Credits Lec Lab</u> |

I. Catalog Description

Studies concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal/ethical framework. Correlates concepts of growth and development and pathophysiology to medical-surgical conditions of patients from infancy through adolescence. Explain the roles of the professional nurse in caring for children and families; utilize critical thinking skills and a systematic problem-solving process for providing care for the child and the family. Nursing Process is applied with emphasis on Pediatric assessment and reassessment based on evaluation. A grade of "C" or better is required in this course to take the next course. **Prerequisites: RNSG 1261 and RNSG 1441 and RNSG 2213 and RNSG 2260 or RNSG 1360 and RNSG 1517 and PSYC 2314. Corequisite: RNSG 2262. (2:1). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to

- A. Unit I. Provider of Patient-Centered Care
1. Analyze assessment data utilizing the systematic problem-solving process to identify problems, formulated goals/outcomes, and develop plans of care for children and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team. **(SLO#2) Unit Objectives: Module A 1-5 (DACUM Chart 2.9)**
 2. Analyze the evaluation of patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care. **(SLO# 2, 3, & 4) Module A 6; Module B 1- 6; Module H; Sections 1-12 Obj. 1; Module I: Section 1-10 Obj. 2**
 3. Identifies communication techniques utilized in providing nursing care to children and their families. **(SLO#2) Unit Objectives: Module C: Section 1 1-4 (DACUM Chart 2.3, 7.6, 7.7, 7.8, 7.11)**
 4. Contrasts the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study. **(SLO#2) Unit Objectives: Module D; 1-6 (DACUM Chart 2.5)**

5. Examines how personal and professional values influence care of children and their families. **(SLO#3) Unit Objectives: Module E: 1-3**
 6. Discuss the development, implementation, and evaluation of teaching plans for patients and their families to address health promotion, maintenance, and restoration. **(SLO#1) Unit Objectives: (Module F: 1-5)**
 7. Explore the concept of caring and discuss the use of safe compassionate comprehensive nursing care to children and their families through a broad array of health care services. **(SLO#2) Unit Objectives: Module G: 1, 2**
 8. Explores concepts of growth and development and pathophysiology related to medical-surgical conditions of patients from infancy through adolescence. **(SLO#3) Unit Objectives: Module H: Sections 1-12 all objectives, Module I: Sections 1-10 all objectives.**
 9. Determine needs of patient and families who need palliative, spiritual, and respite care. **(DACUM Chart 2.4, 2.18)**
- A. Unit II: Member of the Health Care Team
1. Examines the role and responsibilities of the nurse when collaborating, coordinating, and communicating with the interdisciplinary health care team to provide patient-centered care to the children with selected health issues in various health care settings. **(SLO # 5) Unit Objectives: Module A 1-6 (DACUM Chart 10.6-10.8)**
 2. Explore the role of the Nurse as an advocate for the rights and quality patient-centered health care for pediatric patients and their families. **(SLO # 2) Unit Objectives: Module B 1-6**
 3. Describe the nurse's role in delegating nursing care based upon analysis of the needs of the pediatric patient with selected health issues. **(SLO# 3) Unit Objectives: Module C 1, 2 (DACUM Chart 7.19)**
 4. Discuss the role of the nurse as an advocate with other members of the interdisciplinary health care team on behalf of the pediatric patient and family to identify and utilize resources that facilitate continuity of care; health promotion, maintenance and restoration and disease prevention. **(SLO # 2 & 5) Unit Objectives: Module B 2, 4 and Module D 1, 2 (DACUM Chart 7.10)**
 5. Explore resources that facilitate continuity of care; health promotion, maintenance and restoration and disease prevention while ensuring confidentiality of children and their families. **(SLO # 3 & 5) Unit Objectives: Module B 1 and Module D 1,2**
 6. Explore the use of technology and informatics specific to the patient-centered care of children and their families and the limitations of technology in monitoring. **(SLO # 4) Unit Objectives: Module E 1-4 (DACUM Chart 12.8)**
- B. Unit III: Member of the Profession
1. Explains the function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting. **(SLO# 3) Unit Objectives: Module: A 1 - 13**
 2. Explores activities that promote the growth, development and practice of

professional nursing while in the course, Care of Children and Families.
(SLO# 3) Unit Objectives: Module: A 12, 13 Module: B 1-6

3. Examines own personal and professional responsibilities to achieve and maintain course level competence in the pediatric patient care setting **by utilizing technology.**
(SLO# 3) Unit Objectives: Module: C 1-3 (DACUM Chart 12.14)

C. Unit IV: Patient Safety Advocate

1. Examine the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasis safety as well as the federal, state, and local government and accreditation organizations safety requirements and standards in regard to the pediatric patient.
(SLO# 3 & 4) Module A Objectives: 1, 2, 4, 5, 8 (DACUM Chart 3.6, 3.9, 11.8-11.10)
2. Identify measures that promote quality patient-centered care and a safe supportive, protective environment for children and their families, the nurse, and other health care team members. **(SLO# 3 & 4) Module B Objectives: 1-4 (DACUM Chart 10.1-10.7, 10.9)**
3. Examine the nurse’s role in local facilities and community regarding disaster planning and bioterrorism as it relates to children and their families. **(SLO# 4 & 5) Module B Objectives: 1-4**

D. Unit V: Lab Skills

1. Demonstrates knowledge and competency of skills in providing care for pediatric clients to include: medication administration, physical assessment, tracheostomy suction and stoma care, oxygen administration, and other pediatric nursing skills applicable to all systems. **(SLO # 3)**
2. Students are also held accountable for all laboratory skills mastered in preceding semesters.
3. Successful completion of all skills is required to pass RNSG 2201.

III. STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes (SLO’s) assess the knowledge, skill/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision Statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing Program.

| Student Learning Outcomes – SLO’s | |
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| 1. | Integrate teaching-learning principles by developing, presenting and modifying teaching plans to meet the need of patients and their families. |
| 2. | Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings. |
| 3. | Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards. |

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| 4. | Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics. |
| 5. | Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs. |

Revisions to SLO's Fall, 2011

Final - 6-7-12

Revised: 09-12

Reviewed: 08-14

Reviewed: 12-15

Revised: 05-18

IV. THECB Learning Outcomes (WECM)

1. Explain the roles of the professional nurse in caring for children and families.
2. Utilize critical thinking skills and a systematic problem-solving process for providing care for the child and the family.

V. Evaluation

A. Unit Exams

Several threads of the curriculum will be tested on each exam. The students should be prepared to be tested in the following areas on three exams: math, history and physical examination, nursing process nutrition, therapeutic communication, patient teaching, safety, informatics, advocacy and pharmacology, as related to course objectives. Three exams and the ATI Proctored Assessment Test and comprehensive final exam will be given.

B. ATI Assessment

Students are required to take the proctored Assessment Technologies Institute (ATI) Nursing Care of Children Assessment which will be scheduled towards the end of the semester. Prior to taking the Nursing Care of Children Proctored Assessment, the student must score at least an 85% on the practice Nursing Care of children Assessment. The first practice test will be scheduled by the instructors however retake practice Assessment may be taken on any computer at any time and may be retaken until the student scores at least an 85% (although 24 hours must pass prior to retesting). Students will begin taking the practice test during the sixth week of the semester and are expected to complete the focus review on any items missed prior to retesting. Student's must complete a hand-written focus review on the Topics to Review for their lowest score on the Practice assessment before taking Proctored ATI Nursing Care of children Assessment.

Students who (a) cannot take the proctored test on its scheduled date/time secondary to not scoring at least 85% on the practice test or (b) do not take the proctored test on its scheduled date/time will receive an "Incomplete" in the course and may not progress to the next course.

(Note: Students who arrive late to the proctored test will not be allowed to take it.)

Students must create an account at the ATI website (www.atitesting.com) at the start of the semester and keep a record of their user ID/password.

Students will receive an Exam Grade according to their achievement level of the Nursing Care of Children Proctored Assessment. A level of 3 will be 90, Level 2 will be 85, Level 1 will be 77,

and Level below 1 will be 69. The proctored test may be taken only once. No points will be given for RNSG 2201 but the ATI Test must be taken for course completion.

Useful ATI resources: Students are strongly encouraged to utilize the following:

- Review modules for all courses are available on the homepage for ATI under resources
- Remediation Templates
- Tutorials: Nurse Logic (modules to help with critical thinking, reading, comprehension and test taking skills), Skills modules, and Learning System RN (more practice assessments).

**Focus review must be done for the practice assessments for the Nursing Care of Children prior to taking the proctored Nursing Care of Children Assessment.

***All students must complete a Focus Review for the Nursing Care of Children proctored Assessment for course completion of RNSG 2201.

C. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

D. Grading Scale

90 – 100 = A
80 – 89 = B
78 – 79 = C
70 – 77 = D
69 – 0 = F

See Rounding of Grade Procedure in Nursing Student Handbook. (See Appendix) Final course grades will NOT be rounded to the closest whole number. A 78% is needed to pass the course with no rounding (i.e., 77.7 would be recorded as 77 and not rounded up to 78, 89.9 would be recorded as 89 and would not be rounded up to 90.

There will be no alterations of grade calculations.

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course.

Students not obtaining a grade of C (78%) or above in this course must retake the course prior to progressing in the nursing program.

E. Summary of Course Grading

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| Unit Exams and ATI Nursing Care of Children Proctored Assessment | = | 60% |
| Quizzes | = | 10% |
| Final Comprehensive Exam | = | 25% |
| Laboratory component | = | <u>5%</u> |
| | | 100% |

F. Pre-Clinical Drug Calculation Assessment

Mastery of drug calculations must be demonstrated for all nursing clinical courses. **A score of 90% or higher on a preclinical drug calculation assessment examination must be received.** Students must receive the **90% score prior to administering medications in the clinical setting.**

This applies to all students taking or auditioning a theory or a clinical course to include the first semester. This will validate their knowledge and skills as they prepare to advance to the next course and provide an opportunity for remediation, if appropriate. **The first attempt at the calculation examination/math test will be counted as a theory quiz.** A 10–point deduction from the A.D.N./VN Competencies (clinical evaluation) for each day the medications cannot be administered plus other areas as applicable. **The Math exam will be offered once weekly.**

G. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged (if available) with the exception of RNSG 2221/2261, Management of Client Care (Theory and Clinical).

(See College Proficiency Exam Procedure.)

H. Safe Assign

This course requires all nursing assignments to be submitted thru the Safe Assign plagiarism-checking tool that is built into Blackboard without exception. Papers will be submitted in electronic form. Students may not “opt out” of Safe Assign.

VI. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VII. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VIII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.