

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>		
COURSE RUBRIC AND NUMBER	<u>MUSI 2312</u>		
COURSE TITLE	<u>Music Theory IV</u>		
COURSE CREDIT HOURS	<u>3</u>	<u>3</u>	<u>0</u>
	Credits	Lec	Lab

I. Catalog Description

This final section of the four-semester music theory sequence will review large-scale music forms and will cover twentieth and twenty-first century elements, practices, and techniques concerning musical analysis. **Open to all students. Prerequisite: MUSI 2311. Corequisite: MUSI 2117. (3.0).**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Identify, recognize, and analyze music of the Common-Practice period possessing sonata, sonatina, concerto, rondo, sonata-rondo, and large ternary forms.
- B. Identify, recognize, and analyze modes, scales, and sets of music from the twentieth century.
- C. Identify, recognize, and analyze rhythm, meter and form found in music after 1900.
- D. Analyze music of the twentieth century using sets and set classes.
- E. Analyze music of the twentieth century using ordered segments and serialism.
- F. Analyze rhythm, meter, and form found in music after 1945.
- G. Recognize and identify recent trends in music analysis.

III. Evaluation

- A. Examinations, quizzes, and homework assignments will be given throughout the semester. A final comprehensive examination will be given at the end of the semester.
- B. Scores on the tests and final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 – 100	= A
80 – 90	= B
70 – 80	= C
60 – 70	= D
Below 60	= F

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.