

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUSI 2117</u>						
COURSE TITLE	<u>Sight-Singing and Dictation IV</u>						
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding: 0 10px;"><u>1</u></td> <td style="text-align: center; padding: 0 10px;"><u>1</u></td> <td style="text-align: center; padding: 0 10px;"><u>1</u></td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	<u>1</u>	<u>1</u>	<u>1</u>	Credits	Lec	Lab
<u>1</u>	<u>1</u>	<u>1</u>					
Credits	Lec	Lab					

I. Catalog Description

This course will conclude the four-semester aural skills sequence with an emphasis on chromatic and harmonic-oriented lessons and practices. **Prerequisites: MUSI 2116. Corequisite: MUSI 2312. (1:1).**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Sight-Sing, using solfege syllables, and simultaneously conduct, more challenging chromatic melodies.
- B. Accurately notate all elements of a significantly chromatic melodic line of music (meter, barlines, pitch, rhythmic values) onto music staff paper.
- C. Accurately notate all elements of a two-part music excerpt (meter, barlines, pitch, rhythmic values) onto music staff paper.
- D. Accurately notate all elements of a four-part music excerpt (meter, barlines, pitch, rhythmic values) onto music staff paper.
- F. Aurally identify, as well as notate on music staff paper chromatic chords derived from a diatonic harmonic context: Neapolitan sixth chord, Italian sixth chord, French sixth chord and German sixth chord.
- G. Aurally identify, as well as notate on music staff paper common chromatic-oriented chord progressions.
- I. Aurally and visually identify all chromatic compound intervals.

III. Evaluation

- A. Examinations and quizzes will be given to determine the student's progress and understanding of the course material. A minimum of three examinations, three quizzes, and a comprehensive final examination will be administered.
- B. Scores on the test, quizzes and final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 to 100 =A
 80 to 90 =B
 70 to 80 =C
 60 to 70 =D
 Below 60 =F

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.