

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>		
COURSE RUBRIC AND NUMBER	<u>MUSI 1304</u>		
COURSE TITLE	<u>Music Fundamentals</u>		
COURSE CREDIT HOURS	<u>3</u>	<u>3</u>	<u>0</u>
	Credits	Lec	Lab

I. Catalog Description

Exploring Music provides the basics needed for the next course in the sequence: Theory I. Students will learn about the staff, different clefs, time signatures, key signatures, notation, the keyboard, rhythms, ear training, jazz symbols, roman numeral analysis, triads, and seventh chords in all inversions. No musical background is required, however, students with a background in music may go through the course with more ease. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Recognize and utilize the basic components of music: notation, rhythm, melody, harmony, major and minor scales, chords and key signatures.
- B. Learn the piano keyboard to translate written notes into aural pitches.
- C. Write and identify intervals, the chromatic scale, the whole tone scale, major and minor scales, major and minor chords, diminished and augmented chords, and seventh chords and their inversions.
- D. Analyze chords with roman numerals and jazz symbols.

III. Evaluation

- A. A mid-term and a final will be given for this course. A minimum of 2 extra tests will also be given throughout the semester. Assignments will be given on a regular basis to consistently assess the students' progress.
- B. Scores on the tests and the final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 to 100 = A
80 to 89 = B
70 to 79 = C
60 to 69 = D
below 60 = F

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112(831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831- 2200.