

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Kinesiology</u>								
COURSE RUBRIC AND NUMBER	<u>KINE 2124</u>								
COURSE TITLE	<u>Volleyball I</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;"><u>0</u></td> <td style="text-align: center;">:</td> <td style="text-align: center;"><u>3</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>1</u>	<u>0</u>	:	<u>3</u>	Credits	Lec		Lab
<u>1</u>	<u>0</u>	:	<u>3</u>						
Credits	Lec		Lab						

I. Catalog Description

Covers the basic skills, techniques, history, rules, and terminology of volleyball. Involves students' participation. **(0:3)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Learn history, rules and major dimension.
- B. Demonstrate techniques and common errors to include: underhand, sidearm, overhand floater-- errors include: failure to follow through unbalanced position, failure to use body hitting too soon or late, throwing the ball incorrectly.
- C. Demonstrate forearm pass - skill includes: balanced body, knees flexed, ball contacts on forearms, proper hand position. Errors include: failure to bend knees, spreading arms too far apart, lack of eye contact.
- D. Demonstrate overhead pass - skill includes: contact in front of forehead, proper finger position, arm position and leg position.
- E. Demonstrate spike and block - skill includes: approach take-off and landing, impact on the ball. Errors include: timing, hand placement, coordination of position.
- F. Demonstrate offense and defense - skill includes: 4-2 offense, 5-1 offense, 6-0 offense, man back defense, man up defense, free ball defense, Cup, W.

III. Evaluation

- A. This course will include a relevant activity (written exam, skill exam or project) suitable for a final exam and which will be integrated into the final grade.
- B. General evaluation options available for use by all instructors includes: Multiple Choice objective exams, short answer essay exams, True / False objective exams, classroom presentation, attendance or any combination of these options.

Grading Scale:

90 - 100	= A
80 - 90	= B
70 - 80	= C
60 - 70	= D
Below 60	= F
Incomplete	= I
Withdrew or withdrawn	=W

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.