

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Kinesiology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>KINE 1116</u>
<b>COURSE TITLE</b>	<u>Basketball</u>
<b>COURSE CREDIT HOURS</b>	<u>1                      0                      :</u> <b>Credits                      Lec                      Lab</b>

### I. Catalog Description

Emphasizes the basic skills and techniques of playing basketball. Includes a review of the history, rules, and terminology of basketball. **(0:3).**

### II. Course Objectives

Upon completing this course the student will:

- A. Unit I
  - 1. Rules and regulations
  - 2. Terminology and scoring
  - 3. Basic concepts for offensive and defensive strategy
- B. Unit II
  - 1. Dribbling
  - 2. Ball handling-passing and receiving the ball
  - 3. Shooting
  - 4. Protecting and controlling ball
- C. Unit III
  - 1. Defensive stance (sliding, hopping, etc.)
  - 2. Boxing out
  - 3. Zone and man to man defense
  - 4. Guarding offensive players
- D. Unit IV
  - 1. Game related situations
  - 2. Small sided games
  - 3. Half court games
  - 4. Full court scrimmages
  - 5. Class tournament

### **III. Evaluation**

- A. Mid term examination-Students will be administered test over basketball terminology, rules and regulations and offensive and defensive strategies.
- B. Pre and Post Testing on Basketball Basic Skills- to include dribbling, passing shooting.
- C. Final Examination- Written Examination Comprehensive covering the game of basketball.
- D. General evaluation options available for use by all instructors includes: Multiple Choice objective exams, short answer essay exams, True/False objective exams, classroom presentation, attendance or any combination of these options.

#### **Grading Scale:**

90 - 100	= A
80 - 90	= B
70 - 80	= C
60 - 70	= D
Below 60	= F
Incomplete	= I
Withdrew or withdrawn	=W

### **IV. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

### **VI. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.