# El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	REA <u>Business Management</u>	
COURSE RUBRIC AND NUMBER	<u>INSR 1391</u>	
COURSE TITLE	Special Topics in Insurance	
COURSE CREDIT HOURS	3 3 : 0	
	Credits Lec Lab	

#### I. Catalog Description

Addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. (3:0).

#### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

Identify Special Topics in Crisis Management and identify catastrophic events as a sudden, unexpected, unavoidable, and severe calamity or disaster that involves a large population and normally generates an extraordinarily large amount of loss. Identify protection against legal liability for personal and commercial risks arising from ownership, maintenance, or use of business premises, defects in manufactured products, and completed operations.

#### **Special Note for INSR 1391**

Topics for this course would include but would not be limited to the following natural disasters and/or manmade disasters in crisis management and catastrophic events such as: earthquakes, floods, hurricanes, super storms, tornados, tsunamis, and/or acts of terrorism such as The 911 Terrorist attack.

#### A. Unit I. The 9/11/01 Terrorist Attack on American Soil in 2001

- 1. Investigate and research the events that occurred on 09/11/01 and the background for those events.
- 2. Identify the insurance coverage involved in this catastrophic event.
- 3. Identify the risk management process for this event.
- 4. Explain how the insurance costs of this event have been resolved.

#### B. Unit II. Tsunami in Malaysia in 2004

- 1. Investigate and research the events that occurred during the *Tsunami in Malaysia in 2004* and the background for those events.
- 2. Identify the insurance coverage involved in this catastrophic event.
- 3. Identify the risk management process for this event.
- 4. Explain how the insurance costs of this event have been resolved.

#### C. Unit III. Hurricane Katrina in Louisiana in 2005

- 1. Investigate and research the events that occurred during the *Hurricane Katrina in Louisiana in 2005* and the background for those events.
- 2. Identify the insurance coverage involved in this catastrophic event.
- 3. Identify the risk management process for this event.
- 4. Explain how the insurance costs of this event have been resolved.

#### D. Unit IV. El Paso, Texas, Freeze in 2011

- 1. Investigate and research the events that occurred during the *El Paso Freeze in 2011* and the background for those events.
- 2. Identify the insurance coverage involved in this catastrophic event.
- 3. Identify the risk management process for this event.
- 4. Explain how the insurance costs of this event have been resolved.

#### E. Unit V. Japanese Earthquake, Tsunami, and Nuclear Meltdown in 2011

- 1. Investigate and research the events that occurred during the *Japanese Earthquake*, *Tsunami*, *and Nuclear Meltdown in 2011* and the background for those events.
- 2. Identify the insurance coverage involved in this catastrophic event.
- 3. Identify the risk management process for this event.
- 4. Explain how the insurance costs of this event have been resolved.

#### F. Unit VI. Super Storm Sandy on the Eastern Coast of the United States in 2012

- 1. Investigate and research the events that occurred during *Super Storm Sandy off the Eastern Coast of the United States in 2012* and the background for those events.
- 2. Identify the insurance coverage involved in this catastrophic event.
- 3. Identify the risk management process for this event.
- 4. Explain how the insurance costs of this event have been resolved.

# G. Unit VII. Oral/Verbal, Written, and Presentation Communication Skills Required of Insurance Representatives

- 1. Identify the *oral/verbal communication skills and knowledge* necessary for an Insurance Representative.
- 2. Identify the *written communication skills and knowledge* necessary for an Insurance Representative.
- 3. Identify the *presentation skills and knowledge* necessary for an Insurance Representative.

## III. THECB Learning Outcomes (WECM)

Learning outcomes/objectives are determined by local occupational need and business and industry trends.

## IV. Evaluation

#### A. Class Grading:

1	Attendance	10%
2	Homework/Quizzes	30%
3	Crisis Management Oral, Written Forms and Projects	40%
4	Exams	20%

#### B. Grade Schedule:

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А	90-100
В	80-89
С	70-79
D	60-69
F	59 and below

#### V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024)

#### VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

#### VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.