

**El Paso Community College
Syllabus
Part II
Official Course Description**

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|---------------------------------|---|----------|----------|----------|----------|---------|-----|--|-----|
| SUBJECT AREA | <u>Interior Design Technology</u> | | | | | | | | |
| COURSE RUBRIC AND NUMBER | <u>INDS 1311</u> | | | | | | | | |
| COURSE TITLE | <u>Fundamentals of Interior Design</u> | | | | | | | | |
| COURSE CREDIT HOURS | <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>2</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table> | <u>3</u> | <u>2</u> | <u>:</u> | <u>2</u> | Credits | Lec | | Lab |
| <u>3</u> | <u>2</u> | <u>:</u> | <u>2</u> | | | | | | |
| Credits | Lec | | Lab | | | | | | |

I. Catalog Description

An introduction to the elements and principles of design, the interior design profession, and the interior design problem-solving process. **(2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe and apply elements and principles of design.
- B. Discuss the scope of the interior design profession.
- C. Identify the goals of interior design.
- D. Explain and demonstrate the interior design problem-solving process.
- E. Define visual literacy.
- F. Develop, create, and articulate a design concept and demonstrate creative thinking.
- G. Identify and compare structural design and decorative design.
- H. Demonstrate the concept of professionalism as in following instructions, preparation, timeliness, responsibility, appropriate attire, and attitude
- I. Identify and utilize tools, software, and equipment learned in all the interior design classes to include:
 - 1. Computers, printers, plotters, scanners, copiers, projectors, matboard cutter, labeler, glue gun, and pressmount
 - 2. Microsoft Word, Excel, PowerPoint, Publisher; Autocad,; and Adobe Photoshop
 - 3. Architectural scale, triangles, manual drafting, mechanical pencils, furniture templates, and measuring tape
 - 4. Presentation materials-matboards, foamboard, adhesives, exacto knives, metal rulers, markers, vellum, and prisma color.
- J. Describe the function and maintenance of a fabric and product library

III. THECB Learning Outcomes (WECM)

- 1. Describe and apply elements and principles of design.
- 2. Discuss the scope of the interior design profession.
- 3. Describe the interior design problem-solving process
- 4. Identify design quality.

IV. Evaluation

A. Tests and Projects

1. Students will have a total of three (3) performance/objective examinations and ten to fifteen (10-15) demonstration projects during the semester.
2. Numerous demonstration projects of varying length are to be completed during the laboratory period and submitted to the instructor by each student.
3. Lab projects will be graded on the basis of creativity, application of design concepts from assignments and lectures, and presentation of the project.
4. Class participation, daily assignments, and attendance will be noted and included in the overall class grade.

B. Grading Scale:

| | | |
|-----------|---|---|
| 90 - 100 | = | A |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 69- below | = | F |

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.