

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Health Professions and Related Sciences/ Allied Health/ Health Sciences/ General</u>								
COURSE RUBRIC AND NUMBER	<u>HPRS 1191</u>								
COURSE TITLE	<u>Special Topics in Health Professions and Related Sciences</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;">:</td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>1</u>	<u>1</u>	:	<u>0</u>	Credits	Lec		Lab
<u>1</u>	<u>1</u>	:	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Introduces students to the unique health issues experienced by our border community. Includes discussions about current events, knowledge, and/or attitudes of our border community, it's impact on health and the importance of cultural sensitivity and competency when practicing healthcare in a multicultural environment. This course was designed to be repeated multiple times to improve student proficiency. A grade of "C" or better is required in this course to take the next course. **(1:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Identify and create a directory of local, state, federal, and global health-related agencies and organizations.
- B. Use a variety of resources to research health care topics that affect local patient and community health.
- C. Identify, explain, and apply relevant and current statistical data to enhance research and health care planning on priority health issues affecting the Border area.
- D. Define health literacy and provide examples of culturally and age-appropriate health communication that focus on good and effective patient, family, and community health promotion.
- E. Describe and practice using the fundamental health pattern framework to assess individuals throughout the life span.
- F. Develop and outline a patient health care plan based on individual assessments, including family and community health related factors.

III. THECB Learning Outcomes (WECM):

Learning outcomes/objectives are determined by local occupational need and business and industry trends.

IV. Evaluation**A. Grading Scale**

A=90-100
 B=80-89
 C=70-79
 D=60-69
 F=59 and below

B. Grade Determination

Project	50%
Midterm Exam	25%
Final Exam	25%
	100%

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.