

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

|                                 |   |          |            |          |          |                |            |  |            |
|---------------------------------|---|----------|------------|----------|----------|----------------|------------|--|------------|
| <b>SUBJECT AREA</b>             | <b>Criminal Justice</b>   |          |            |          |          |                |            |  |            |
| <b>COURSE RUBRIC AND NUMBER</b> | <b>HMSY 2337</b>  |          |            |          |          |                |            |  |            |
| <b>COURSE TITLE</b>             | <b>Managing a Unified Incident Command</b>  |          |            |          |          |                |            |  |            |
| <b>COURSE CREDIT HOURS</b>      | <table border="0" style="margin: auto;"> <tr> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><b>0</b></td> </tr> <tr> <td style="text-align: center;"><b>Credits</b></td> <td style="text-align: center;"><b>Lec</b></td> <td></td> <td style="text-align: center;"><b>Lab</b></td> </tr> </table> | <b>3</b> | <b>3</b>   | <b>:</b> | <b>0</b> | <b>Credits</b> | <b>Lec</b> |  | <b>Lab</b> |
| <b>3</b>                        | <b>3</b>  | <b>:</b> | <b>0</b>   |          |          |                |            |  |            |
| <b>Credits</b>                  | <b>Lec</b>  |          | <b>Lab</b> |          |          |                |            |  |            |

**I. Catalog Description**

Provides a study of the common set of procedures of the unified incident command system for organizing personnel, facilities, equipment, and communications to successfully coordinate multi-agency response. Includes the identification and application of key roles and functional responsibilities for professionally managing multi-agency incidents. Covers one or more practical application exercises and/or scenarios. **(3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Recall the most common characteristics of critical incident response.
- B. Describe the key concepts and principles underlying NIMS.
- C. Describe the purpose of the National Integration Center.
- D. List and explain the stages in the emergency management life cycle.
- E. Identify the functional responsibilities of the incident command system (ICS) and its application to a unified incident command.
- F. Describe the incident command system (ICS) organization appropriate to the complexity of the incident or event.
- G. Demonstrate coordination of emergency operation centers and incident command operations, including response partners from all levels of government and the private sector.
- H. Recognize acute and delayed stress symptoms in responders.
- I. Identify unique threats presented by various hazardous materials.
- J. Conduct incident command practical competencies.

**III. THECB Learning Outcomes (WECM)**

- 1. Conduct incident command practical competencies.
- 2. Identify the functional responsibilities of unified incident command.
- 3. Demonstrate coordination of emergency operation centers and incident command operations.

**IV. Evaluation**

- A. Evaluation Methods
  - 1. Two (2) in-class exams (200 points total):
    - a) Two (2) written tests will measure a student’s understanding of the course content and will account for 200 points toward the final grade.

- b) The mid-term test will cover the text and lecture material presented during the first half of the course, valued at 100 points. The second (final exam) will cover all of the material and lectures contained in the course and will account for 100 points toward the final grade. **No retakes will be given.**
2. Three (3) Online FEMA Assessments (150 points total):
    - a) Early in the course, students will register for a FEMA SID number.
    - b) During the course, students will complete three independent online FEMA assessments on their own time outside of the classroom (IS 100.B; IS200.B; IS700.A). The assessments will be graded as pass/fail, with a passing score resulting in 50 points and a FEMA certification. Failure of the FEMA online assessment will result in a “0” for the assignment. Proof of passing requires a copy of the FEMA certification to the instructor.
    - c) EPCC students have access to computer labs on campus.
  3. ICS Scenario (50 points)  
*Student learning outcome (SLO 3)-Explain appropriate governmental emergency responses to a major domestic incident.*
  4. Additional Assignments and grading (100 points total):
    - a) Based on the instructor’s prerogative, other assignments may be given, such as:
      - \* Research paper/essay(s)
      - \* Attendance/class participation
      - \* Course book assignments
      - \* Other in-class activities
    - b) The instructor may assign extra credit assignments.

B. Grading Scale  
The grading scale is shown below:

| <u>Points</u> | <u>Letter Grade</u> |
|---------------|---------------------|
| 450 – 500     | A                   |
| 400 – 449     | B                   |
| 350 – 399     | C                   |
| 300 – 349     | D                   |
| 0 – 299       | F                   |

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.