

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Geology</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>GEOL 1304</u>								
<b>COURSE TITLE</b>	<u>Historical Geology (C)</u>								
<b>COURSE CREDIT HOURS</b>	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;"><b>3</b></td> <td style="text-align: center; padding: 0 10px;"><b>3</b></td> <td style="text-align: center; padding: 0 10px;"><b>:</b></td> <td style="text-align: center; padding: 0 10px;"><b>0</b></td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td></td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>	Credits	Lec		Lab
<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>						
Credits	Lec		Lab						

### I. Catalog Description

Studies a comprehensive survey of the history of life and major events in the physical development of Earth as interpreted from rocks and fossils. **Prerequisite: GEOL 1303 and 1103. Corequisite: GEOL 1104. (3:0).**

### II. Course Objectives

By the end of the course the student will be able to:

- A. Describe how the application of the scientific method has led to our current understanding of Earth history.
- B. Explain the historical development of Geology as a science and how it was influenced by early interpretation of fossils and the theory of evolution.
- C. Communicate how principles of relative and numerical age dating have been used to develop the Geologic Time Scale.
- D. Describe the processes involved in the formation and differentiation of the Earth and identify major milestones in the physical evolution of the planet.
- E. Identify the major milestones in the evolution of life from its initial inorganic stages, through development of the major animal and plant groups, to mass extinctions.
- F. Explain how rocks and fossils are used to interpret ancient environments.
- G. Identify the major tectonic events in the geologic evolution of North America.
- H. Students will produce a research project presentation in which they will analyze, evaluate, and synthesize a topic given by the instructor. The topic will allow the students to demonstrate creativity, innovation and inquiry as well as analysis, interpretation and synthesis of information. Upon successful completion of the project, students will demonstrate the following skills:
  1. **Critical thinking skills:** Students will engage in creative thinking, innovation, and inquiry, and demonstrate analysis, evaluation, and synthesis of information.

2. **Communication skills:** Students will demonstrate effective written, oral, and visual communication.
3. **Teamwork skills:** Students will demonstrate that they are able to work effectively with others, to consider different point of view, to support a common purpose or goal, and to reach a conclusion.
4. **Empirical and Quantitative skills:** Students will demonstrate successful manipulation and analysis of numerical data or observable facts, resulting in informed conclusions.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Describe how the application of the scientific method has led to our current understanding of Earth history.
2. Explain the historical development of Geology as a science and how it was influenced by early interpretations of fossils and the theory of evolution.
3. Communicate how principles of relative and numerical age dating have been used to develop the Geologic Time Scale.
4. Describe the processes involved in the formation and differentiation of the Earth and identify major milestones in the physical evolution of the planet.
5. Identify the major milestones in the evolution of life from its initial inorganic stages, through development of the major animal and plant groups, to mass extinctions.
6. Explain how rocks and fossils are used to interpret ancient environments.
7. Identify the major tectonic events in the geologic evolution of North America.

### IV. Evaluation

The procedure for determining the final grade will be decided by the instructor and presented to the student in the syllabus.

#### LECTURE

- A. Exams and Quizzes.

The number, frequency and type of quizzes and exams are left to the discretion of the instructor.

- B. Grading:

Above 90	= <b>A</b>
80-89.9	= <b>B</b>
70-79.9	= <b>C</b>
60-69.9	= <b>D</b>
Below 60	= <b>F</b>

### V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.