

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Emergency Medical Services</u>
COURSE RUBRIC AND NUMBER	<u>EMSP 1162</u>
COURSE TITLE	<u>Clinical-Emergency Medical Technology/ Technician (EMT Paramedic) III</u>
COURSE CREDIT HOURS	<u>1 0 :<!-- 5</u--> Credits Lec Lab</u>

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" creditor eligibility to take licensing exam. **Prerequisites: EMSP 1160 and EMSP 1161 and EMSP 1356 and EMSP 1438 and EMSP 1501. Corequisite: EMSP 1355. (0:5). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student should be able to:

- A. Perform patient assessments, complete and accurate examinations based on the patient's chief complaint and the mechanism of injury.
- B. Utilize knowledge of kinematics, pathophysiology principles, assessment, and assessment findings to formulate a field impression, prioritize, and provide appropriate care and management for the patient with trauma.
- C. Manage an airway and provide respiratory support.
- D. Select, prepare, and administer selected medications.
- E. Perform scene assessment and coordinate scene management that provides for scene safety, emergency care, and light extrication and transport.
- F. Observe, assist, and participate as a team member in multiple casualty incidents as assigned, including triage.
- G. Observe, assist, and participate as a team member in rescue operations as assigned.
- H. Observe, assist, and participate as a team member in hazardous material incidents, as assigned.
- I. Observe, assist, and participate as a team member at potentially violent situations, as assigned, utilizing evasive tactics, concealment techniques, and field "contact and cover" procedures during assessment and care.
- J. Adhere to safety practices.
- K. Report and record pertinent scene/patient information in a concise, accurate, and objective manner.
- L. Relate patient/scene information in written and verbal forms.
- M. Demonstrate cognitive and skills competency of all previous program objectives at the appropriate level of registry/certification and level of study defined by State of Texas, TDH, and NHTSA-DOT.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. EvaluationRemediation

Remediation will be based upon identified weak areas in the clinical setting and will be provided following departmental guidelines set or low evaluations. These guidelines are posted on the EMT Bulletin Board at Mission Del Paso.

Grading

- 40% Each hospital rotation will be graded by the clinical instructor/preceptor.
 40% Each ambulance rotation will be graded by the EMSS preceptor.
 20% Documentation is precise, legible, complete, and submitted on time to the course instructor (EMSP 2338). On time is the first Monday of the week following the clinical rotation.

100% TOTAL

Grading Scale

Point Scale			Letter Grade Scale			Clinical Points Scale		
90 -	100	=	A	=	4.3 -	5.0		
80 -	89	=	B	=	3.5 -	4.2		
75 -	79	=	C	=	3.0 -	3.4		
Below	75	=	F	=	2.9 and	below		
Incomplete		=	I					
Withdrawn		=	W					

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.