

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<b>Child Development</b>								
<b>COURSE RUBRIC NUMBER</b>	<b>CDEC 2341</b>								
<b>COURSE TITLE</b>	<b>The School Age Child</b>								
<b>COURSE CREDIT HOURS</b>	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>2</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>2</b></td> </tr> <tr> <td style="padding: 0 10px;"><b>Credits</b></td> <td style="padding: 0 10px;"><b>Lec</b></td> <td></td> <td style="padding: 0 10px;"><b>Lab</b></td> </tr> </table>	<b>3</b>	<b>2</b>	<b>:</b>	<b>2</b>	<b>Credits</b>	<b>Lec</b>		<b>Lab</b>
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<b>Credits</b>	<b>Lec</b>		<b>Lab</b>						

**I. Catalog Description**

Provides a study of programs for the school age child, including an overview of development, learning environments, materials, activities and guidance techniques. (2:2).

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify quality criteria areas for school-age childcare programs.
- B. Establish and apply criteria for job descriptions, performance, and performance evaluations for personnel in After-School programs.
- C. Identify and utilize changes in the physical, mental, social, and emotional characteristics of school age children in planning and implementing programs.
- D. Use inclusive practices for school-age children.
- E. Implement skills for dealing with inappropriate behavior.
- F. Develop curriculum strategies that contribute to all aspects of development in the school-age child.
- G. Identify strategies to develop partnerships with families and community in After-School programs.

**III. THECB Learning Outcomes (WECM)**

- 1. Outline growth and development of the school age child.
- 2. Analyze components of school age programs.
- 3. Develop materials, activities and guidance strategies.

**IV. Evaluation**

- 1. The instructor will maintain a continuous record of each student's progress on an institutionally approved grade sheet or computerized substitute. All instructors must keep records in such a way that information would be clear to a second party having to check grade computation in special cases. An explanatory legend should be provided on the grade sheet.
- 2. The evaluation of the assignments should be based on the student's mastery of the assigned objectives. In addition assignments, the instructor may require quizzes and exercises on course content. The instructor may also require a journal or free writing assignments.
- 3. The course projects will be devised at the instructor's discretion.

### Grading Scale

A = 90 – 100

B = 80 – 89

C = 70 – 79\*

D = 60 – 69\*

F = below 60\*

\* Remediation

At the instructor's discretion, students may be allowed to rewrite papers or retest for higher grades. Students seeking additional help may obtain tutoring assistance from the Writing Center at any campus.

## V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.