

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Business Management</u>
COURSE RUBRIC NUMBER	<u>BUSG 2305</u>
COURSE TITLE	<u>Business Law/Contracts</u>
COURSE CREDIT HOURS	<u>3 3 : 0</u> Credits Lec Lab

I. Catalog Description

Instructs in the principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency. **(3:0)**.

II. Course Objectives

- A. Differentiate between the common law, constitutional law, statutory law, tort law, criminal law, and administrative law.
- B. Give the historical development of the common law.
- C. Describe the relationship of business law to the common law, constitutional law, statutory law, and administrative law.
- D. Compare and contrast state and federal courts in the application of the common law, constitutional law, and statutory law.
- E. Apply basic concepts of tort law to business.
- F. Describe the basic concepts of a contract.
- G. List and define the elements of a contract.
- H. Apply the rules for the execution and interpretation of a contract.
- I. Apply the rules and remedies for breach of contract.
- J. Apply the rules of agency to business situations and employment.
- K. Analyze the advantages and disadvantages of the different forms of business organizations, to include corporations, partnerships, and sole proprietorships.
- L. Apply employment law to various scenarios.
- M. Apply uses of technology in the field/.

III. THECB Learning Outcomes (WECM)

- 1. Define fundamental legal terminology regarding contracts, torts, property, and wills.
- 2. Differentiate between business ethics and legal issues.
- 3. Explain required elements of torts, requirements of contracts, and various consumer laws as applied to business and individuals.

IV. Evaluation

Grade scale for this course:
A = 100-90
B = 89-80
C = 79-70

D = 69-60

F = 59-0

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.