

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>    <b>Biology</b>    </u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>    <b>BIOL 2401</b>    </u>
<b>COURSE TITLE</b>	<u>    <b>Anatomy and Physiology I</b>    </u>
<b>COURSE CREDIT HOURS</b>	<u>    <b>4</b>        <b>3</b>    :    <b>3</b>    </u> Credits                  Lec          Lab

### I. Catalog Description

Emphasizes the study of biological molecules, body organization, and correlated structure and function of the human integumentary, skeletal, muscular, nervous, and endocrine systems. Provides laboratory exercises that demonstrate and support lecture topics. “Although BIOL 2402 may be taken concurrently, it is strongly recommended that BIOL 2401 is completed before BIOL 2402.” **Prerequisites: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better and BIOL 1306 and 1106 or by Biology placement exam. (3:3). Lab fee.**

### II. Course Objectives

#### LECTURE AND LABORATORY

The objectives for the lecture and lab are essentially the same. The lecture stresses the theoretical aspects of human anatomy and physiology while the laboratory focuses on applications with a significant “hands-on” component.

Upon satisfactory completion of this course, the students will be able to:

- A. Use correct anatomical terminology.
- B. Explain the basic concept of homeostasis and demonstrate how this key concept is the most important unifying theme of the body systems.
- C. Describe basic chemical and physical principles that are of particular importance in anatomy and physiology.
- D. Identify the anatomy (gross and microscopic) and explain the basic physiology, of the following:
  - 1. General Histology and Integumentary System
  - 2. Skeletal System
  - 3. Muscular System
  - 4. Nervous System
  - 5. Endocrine System

### III. Evaluation

#### LECTURE

- A. Pre-assessment: Not required

- B. Post-Assessment:
1. **Quizzes:** The number, frequency and type of quizzes and exams are left to the discretion of the instructor.
  2. **Exams:** The type and number of exams will be determined by the instructor and communicated to the students at the onset of the semester. It is highly recommended that a portion of each exam be devoted to written expression of relevant concepts. The remainder of the questions may be of any nature—multiple choice, fill-in-the-blank true-false, labeling of drawings, etc. Take-home exams over major topics are NOT recommended.
- C. Grading Scale:
- |          |     |
|----------|-----|
| 90 –100  | = A |
| 80 –89   | = B |
| 70 –79   | = C |
| 60 –69   | = D |
| Below 60 | = F |

## LABORATORY

- A. Pre-assessment: Not required
- B. Post-assessment:
1. **Quizzes/Exams:**  
The number, frequency, and type of quizzes and exams is left to the discretion of the instructor.
  2. **Practical Exams:**  
There will be at least two major practical exams during the semester.
  3. **Lab reports, journals, special projects:**  
The instructor may opt to use additional assessment in determining the overall grade for the lab. These evaluation methods and their frequency will be left to the discretion of the instructor.
- C. Grading Scale:  
The particular weight given to the above evaluation methods is left up to the instructor, but the overall grade for lab will be determined using the following grading scale:
- |          |     |
|----------|-----|
| 90 –100  | = A |
| 80 –89   | = B |
| 70 –79   | = C |
| 60 –69   | = D |
| Below 60 | = F |

## IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

## V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult

with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VI. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.