

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Vocational Nursing</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>VNSG 1260</u>								
<b>COURSE TITLE</b>	<u>Clinical – Licensed Practical/Vocational Nurse Training</u>								
<b>COURSE CREDIT HOURS</b>	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">2</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">0</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">:</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">6</td> </tr> <tr> <td style="text-align: center; padding: 2px 10px;">Credits</td> <td style="text-align: center; padding: 2px 10px;">Lec</td> <td></td> <td style="text-align: center; padding: 2px 10px;">Lab</td> </tr> </table>	2	0	:	6	Credits	Lec		Lab
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### I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Students must pass VNSG 1160 and VNSG 1323 with a grade of "C" or better to take the next course. **Corequisite: VNSG 1402. (0:6). Professional Practice Insurance required.**

### II. Course Objectives

#### A. Unit I. Nurse as Provider of Patient-Centered Care

1. Assist in determining the health status and health needs of adult medical-surgical patients at the basic nursing skills level based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team at the beginning level of a VN student. (SLO 6)
2. Assist in the formulation of goals/outcomes and a plan of care for adult medical-surgical patients at the basic nursing skills level in collaboration with patients, their families, and interdisciplinary health care team members at the beginning level of a VN student. (SLO 3, 6)
3. Implement plan of care within legal and ethical parameters, including scope of education, for an adult medical-surgical patients at the basic nursing skills level in collaboration with the patients and interdisciplinary health care team to assist patients in meeting health care needs at the beginning level of the VN student. (SLO 4, 6)
4. Assist in determining the health status and health needs of adult medical/surgical patients at the basic nursing skills level based upon interpretation of health-related data & preventive health practices, in collaboration with patients, their families, and other members of the immediate health care team at the beginning level of a VN student. (SLO 3, 6)
5. Assist in the formulation of goals/outcomes and a plan of care for adult medical-surgical patients at the basic nursing skills level in collaboration with the patient, their families, and interdisciplinary health care team members at the beginning level of a VN student. (SLO #3, 6)
6. Implement plan of care within legal and ethical parameters for an adult medical/surgical patient at the basic nursing skills level, including scope of education, in collaboration

with the patient and interdisciplinary health care team to assist patient in meeting health care needs at the beginning level of the VN student. (SLO #4)

7. Implement teaching plan for adult medical/surgical patient at the basic nursing skills level with common health problems and well defined learning needs at the beginning level of a VN student. (SLO #2)
8. Assist in the evaluation of the medical/surgical patient's responses and outcomes to therapeutic interventions related to basic nursing skills level as a beginning VN student. (SLO# 3)
9. Provide direct basic nursing care to assigned adult medical/surgical patients in structured settings at the beginning level of a VN student. (SLO #3, 4)
10. Use the problem solving approach as the basis for decision making in nursing practice at the beginning level of a VN student. (SLO #3)

B. Unit II. Nurse as a Member of the Health Care Team

1. Assist in the coordination of human and material resources at the basic nursing skills level for the provision of care for assigned adult medical-surgical patients at the beginning level of a VN student. (SLO 6)
2. Collaborate with adult medical-surgical patients at the basic nursing skills level and the interdisciplinary health care team to provide direct care to assigned individual patients at the beginning level of a VN student. (SLO 6)
3. Participate in the identification of adult medical-surgical patients' needs for referral at the basic nursing skills level that facilitate continuity of care at the beginning level of the VN student. (SLO 2, 5, 6)
4. Participate in activities which support the organizational framework of structured health care settings as a beginning VN student. (SLO 6)

C. Unit III. Nurse as a Member of a Profession

1. Demonstrate accountability for own nursing practice with adult medical-surgical patients as a beginning VN student. (SLO 4)
2. Participate as an advocate in activities that focus on improving the health care of adult medical-surgical patients as a beginning VN student. (SLO 1, 4)
3. Demonstrate behaviors that promote the development and practice of vocational nursing as a beginning VN student. (SLO 1, 2, 3, 4, 5, 6)

D. Unit IV. Nurse as a Patient Safety Advocate

1. Demonstrate knowledge of the Texas Board of Nursing Rules and Regulations and Texas Nursing Practice Act that emphasize safety in adult-medical surgical patients as a beginning vocational nursing student. (SLO 1, 2, 3, 4, 5, 6)
2. Identify measures that promote quality and a safe environment for adult medical-surgical patients, self, and others as a beginning vocational nursing student (SLO 5)
3. Assist in the formulation of goals and outcomes to reduce patient risks in adult medical-surgical patients as a beginning vocational nursing student. (SLO 5, 6)

E. Unit V. Laboratory Skills

Perform skills specified in VNSG 1402 and from previously learned client care skills, adhering to the critical elements for successful performance, as they are available in the clinical setting. (SLO 5, 6)

**III. THECB Learning Outcomes (WECM)**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

**IV. Evaluation**

A. Proficiency Exam:

Any student wishing to challenge a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged, but the student must meet residency requirements and have 6 vocational nursing hours at El Paso Community College to be a graduate of the EPCC Vocational Nurse Program.

B. Articulation

Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

C. Preassessment of Drug Calculations

The Clinical I Course (for Basic Skills), VNSG 1260, will not have a Pre-assessment of Drug Calculations Exam.

D. Vocational Nurse Clinical Competencies

There will be 2 clinical rotations, medical and surgical, during the course with an evaluation at the end of each rotation. The two evaluations are averaged together and count for 65% of the clinical grade.

E. Nursing Care Plan

The student will be required to complete one Graded Nursing Care Plan during either the Medical or Surgical Rotation. (This graded care plan is independent of the daily care plan preparations evaluated on the VN Clinical Evaluations). The Graded Nursing Care Plan will be 25% of the student's grade for the course. (See Nursing Care Plan Grading Criteria). The Graded Nursing Care Plan must be submitted on the date specified by the clinical instructor. Five points will be deducted each day (to include weekends and holidays) late.

F. Teaching Plan

The student will be required to submit one teaching plan. It will be required on the date specified by the clinical instructor. The teaching plan comprises 10% of the student's grade. Five points will be deducted for each day it is late.

**G. Laboratory Skills**

The non-graded skills from VNSG 1323 may be evaluated in the clinical setting. Students will be required to adhere to the “Criteria for Passing.” See the Non-graded Skills Check-off sheets and the “Criteria for Passing” in the back of the packet.

**H. Grading Criteria**

1.	Clinical Evaluations VN Competencies (2) .....	65%
2.	Nursing Care Plan (1 written in EPCC Care Plan Format).....	25%
3.	Teaching Plan (1 written in EPCC Teaching Plan Format).....	<u>10%</u>
		100%

The student must obtain a minimum grade of 78% in this course for successful completion. In addition, the average of the three clinical competency grades must yield a minimum score of "75." 78. Anything less than 78% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A =	90 - 100
B =	80 - 89
C =	78 - 79
D =	70 - 77
F =	0 - 69

1. Scores on each examination, assignment or clinical evaluation will be rounded and recorded to the closest whole number.
2. Final Course grades will NOT be rounded to the closest whole number. A 78% is needed to pass the course with no rounding (i.e. 77.7 would be recorded as 77 and not rounded up to 78; 89.9 stays 89.9 and would not be rounded up to 90).
3. Rounding rule: All grades except for Final Course Grade
  - a. To determine scores to record, use the value in the tenths column only do not carry out any further. (82.459 would be recorded as 82 because only the tenths column is looked at).
  - b. 0.5 and above will be rounded to the next higher whole number (i.e., 84.6 becomes 85).
  - c. 0.4 and below will be rounded by dropping the tenths and leaving the whole number (i.e., 84.3 becomes 84).

**H. Remediation**

Remediation will be based upon identified weak areas in the clinical setting using the criteria specified in the LVN Competencies. The student must demonstrate competence as a Member within the Discipline of Nursing, as a Provider of Care and as a Coordinator of Care. Should weaknesses be identified in any of these areas during any clinical rotation, the following will occur:

1. The student will be counseled by the clinical instructor prior to the end of the rotation and weak areas identified in writing with specific recommendations for improvement, and a specific deadline for follow up.
2. It is the **student's responsibility** to seek additional assistance from the clinical instructor and to attend RETAIN.

See procedure on EPCC Nursing Student Handbook.

If the student fails the course, the student will receive a counseling form and/or student data exit for with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department. \*See Nursing Student Handbook.

## V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## VII. Student Learning Outcomes (SLO's)

The purpose of student learning outcomes is to assess the knowledge, skills, and or attributes which the student has attained from their educational experience (Reference from El Paso Community College Procedure 203.01.58 Student Learning Outcomes). There are six student learning outcomes for the discipline of nursing – Vocational Nursing program

Student Learning Outcomes – SLO's	
1.	Nursing students: Demonstrate a commitment to participating in activities that promote the growth, development and practice of vocational nursing, while valuing the need for lifelong learning.
2.	Nursing students: Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Nursing students: Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Nursing students: Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Nursing students: Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Nursing students: Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall 2011 & 6-7-2012