

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Sociology</u>						
COURSE RUBRIC AND NUMBER	<u>SOCI 1301</u>						
COURSE TITLE	<u>Introductory Sociology</u>						
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>0</u>	Credits	Lec	Lab
<u>3</u>	<u>3</u>	<u>0</u>					
Credits	Lec	Lab					

I. Catalog Description

Introduces the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Provides an analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. **Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Discuss the major theories/perspectives used by sociologists.
- B. Engage in **critical thinking skills**, which include creative thinking; innovation; inquiry; and the analysis, evaluation, and synthesis of information.
- C. Analyze and evaluate the effect of culture and its diversity.
- D. Describe social interaction and its effect on social structures, social change, and the socialization process.
- E. Describe various levels of social structure, including social groups, formal organizations, communities, and societies.
- F. Demonstrate **social responsibility skills** through intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national, and/or global communities.
- G. Discuss the stratified nature of social structure, including stratification by race and ethnicity, gender, and age.
- H. Describe how social institutions change and how they relate to each other and other aspects of social structure.
- I. Demonstrate **empirical and quantitative skills** by formulating an inquiry and then identifying and following an investigative process using empirical and/or qualitative/quantitative reasoning to satisfy the inquiry.
- J. Identify the appropriate methods, technologies, and data that are part of the social science of sociology.
- K. Analyze how his/her behavior is social and how it fits and does not fit into society.
- L. Demonstrate effective written, oral, and/or visual **communication skills**.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

IV. Evaluation

Methods for course evaluation will be at the discretion of each instructor. Instructors may employ one or more of the following methods of evaluation:

- Essay exams
- Objective exams
- Papers (either in-class and/or take home)
- Projects
- Oral reports
- In-class activities
- Field projects

Each instructor is free to modify the standard college grading scale to suit his/her classes. Make-up and final examination policies are at the discretion of each instructor. However, classes will be held during finals/exam week and a “learning activity” will take place in each class during this week.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.