

4. Compare and contrast discourse styles of mainstream cultures both hearing and Deaf to the discourse styles found in African-Americans/Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, and other culturally diverse communities.
5. Identify strategies to minimize hindrances to intercultural communication and maximize message equivalence.

IV. Evaluation

- A. Assessment- Successful completion of the course objectives. Assigned projects and assignments will provide the basis for the student’s grade.
- B. Examinations*

Major Examinations (at least three)	45%
Interpreted presentations will support materials (Lead/team)	20%
Unit Activities: Participation in class discussions, maintaining journal, homework, reports, and other assignments and activities as determined by the instructor and students.	15%
Special production project for multicultural: Script for captioning Text Analysis ASL to English voicing Special Event interpretation Sign Video Project Other approved student initiated	10%
Final Comprehensive Examination	<u>10%</u>
TOTAL	100%

*Examinations may be expressive/receptive performance and/or written in nature. Make-ups will be permitted only by the express permission of the instructor for documented excused.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.