

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Nursing</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>RNSG 1115</u>
<b>COURSE TITLE</b>	<u>Health Assessment</u>
<b>COURSE CREDIT HOURS</b>	<u>1      1    :    1</u> Credits    Lec    Lab

**I. Catalog Description**

Develops skills and techniques required for a comprehensive nursing health assessment within a legal/ethical framework utilizing the nursing process. Designed for re-entry, transfer, and advanced placement students only. Students must be in the nursing program and/or have advanced placement in order to enroll in this course. A grade of “C” or better is required in this course to take the next course. **(1:1). Lab fee.**

**II. Course Objectives**

Upon completion of this course, the student will be able to:

- A. Unit I: Provider of Patient-Centered Care
1. Determine the health status and health needs using an assessment tool to collect patient data.
  2. Analyze assessment data to identify problems, formulate nursing diagnoses, goals/outcomes and develop plan of care from a hypothetical patient care situation.
  3. Use information from evidence-based practice in collaboration with patient’s family and the interdisciplinary health care team.  
Discuss the importance of utilizing therapeutic communication to assist patients in meeting their health needs.
  4. Develop and implement a teaching plan for the patient and the family in a simulated patient care situation.
  5. Discern how “Watson’s Theory of Human caring” can be applied to patient care.
  6. Correlate critical thinking problem solving and decision making
  7. Point out the participation in activities that promote the development and practice of professional nursing.
  8. Outline the physical assessment of the neuro, respiratory, cardiovascular, gastrointestinal, integumentary, musculoskeletal, endocrine, and genitourinary systems.
  9. Analyze how to practice within the professional nursing role and scope of practice, to ensure and maintain safe patient care with emphasis on the elderly patient in a simulated patient care situation.
  10. Describe methods of identifying and preventing verbal and psychosocial harm to patients during the health history process and during conduct of physical assessment.
- B. Unit II. Member of the Health Care Team
1. Compare and contrast health assessment and physical assessment of the young adult and those exhibit by the older adult.
  2. Serve as a health care advocate in monitoring and promoting quality and access to health

- care for the patient and family.
3. Assign and delegate nursing care to other members of the health care team based upon an analysis of the health history/physical assessment, in a simulated patient situation.
4. Communicate and collaborate with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their family in a simulated patient care situation.
5. Critically compare the RN versus the LVN Nurse Practice Act regarding the delegation of nursing task.

C. Unit III: Member of the Profession

Objectives:

1. Compare ANA Standards of clinical Nursing Practice to the Nursing Process.
2. Address the concept of accountability and its relationship to the Nursing Process.
3. In a simulated situation, demonstrate responsibility while conducting a health history/physical assessment, and develop insight through reflection and self-analysis.
4. Comply with mandatory reporting requirements of Texas Nursing Practice Act, during and after the completion of the Health History/Physical Assessment.
5. Distinguish between ethical and legal aspects pertinent to the registered nurse when performing the health history and physical assessment.
6. Discuss the legal requirements and accurately report and document patient data collected.
7. Outline the nurse's responsibility in preparing the client and the environment when conducting the health history/physical assessment.

D. Unit IV: Patient Safety Advocate

1. Analyze how to practice within the professional nursing role and scope of practice, to ensure and maintain safe patient care with emphasis on the elderly patient in a simulated patient case situation.
2. Discern the Texas Nursing Practice Act and Texas Board of Nursing rules, concerning safety for the patient and family in a simulated patient care situation.
3. Describe methods of identifying and preventing verbal and psychological harm to patients during the process of health history and the conduction of physical assessment.

E. Unit V: Lab Skills

**III. THECB Learning Outcomes (WECM)**

1. Describe the components of a comprehensive nursing health assessment.
2. Demonstrate professional nursing roles in a systematic process of health assessment.

**IV. Evaluation**

A. Proficiency Exam

Any student wishing to take a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure.)

**B. Articulation**

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

**C. Course Grading Criteria**

The grade for RNSG 1115 will be calculated as follows:

Nursing Care Plan	25%
Nursing Notes Component	5%
Quizzes	5%
Unit Examinations (4)	40%
Comprehensive Final Exam	<u>25%</u>
TOTAL	100%

Plus satisfactory completion of the lab component

**Grading Scale**

90 – 100 = A
80 – 89 = B
78 – 79 = C
70 – 77 = D
0 – 69 = F

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course. Students not obtaining 78% (C) or above in this course must retake the course prior to progression to the next course.

Scores will not be added to the tenth place of decimals (i.e.; 84.5). Final grade will be (i.e.; 84.5).

For policies on scholastic dishonesty attendance, incompletes, Student Code of Conduct (EPCC), and other nursing and/or college policies, see the current college catalog, and/or Nursing Student Handbook.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**Student Learning Outcomes****EL PASO COMMUNITY COLLEGE****STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING**

Student Learning Outcomes – SLO's	
1.	Demonstrate a commitment to participating in activities that promote the growth, development and practice of professional nursing, while valuing the need for lifelong learning.
2.	Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
4.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2014

Revised: August 2015