El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	Business Management
COURSE RUBRIC AND NUMBER	<u>RELE 1311</u>
COURSE TITLE	Law of Contracts
COURSE CREDIT HOURS	3 3 : 0
	Credits Lec Lab

I. Catalog Description

Discusses the elements of a contract, offer and acceptance, statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements. **3:0.**

II. Course Objectives

- A. Unit I. Basics of Real Estate Law/Real Property and the Law
 - 1 Explain the difference between land, real estate, and real property
 - 2. List the "Bundle of Legal Rights"
 - 3. Enumerate subsurface, air, and water rights as related to real property
 - 4. Discuss the differences between real property and personal property
 - 5. Identify the classifications of fixtures
 - 6. Explain the characteristics of real property
 - 7. Review the forms of real estate ownership and explain the differences between condominiums, cooperatives, town houses, and time shares
- B. Unit II. Limitations on Ownership Rights
 - 1. List the various governmental powers that limit ownership of real estate
 - 2. Explain the different estates in land
 - 3. Discuss the difference between encumbrances and easements
 - 4. Discuss the various water rights issues
 - 5. Identify environmental issues
- C. Unit III. Contracts Used in Real Estate
 - 1. Explain Express and Implied contracts
 - 2. Discuss the differences between Bilateral and Unilateral contracts
 - 3. Review Executed and Executory contracts
 - 4. Identify the essential elements of a valid contract
 - 5. Explain what things constitute performance of a contract and breach of a contract
 - 6. Discuss the reasons for termination of contracts
 - 7. List the contracts used in the real estate business
 - 8. Explain Leasehold Estates and review lease agreements and types of leases
- D. Unit IV. The Sales Contract
 - 1. Describe the process of offer and acceptance of a sales contract
 - 2. Explain the process of making a counter offer

- 3. Define the statute of frauds and discuss its use
- 4. Review the sales contract document
- 5. Identify the three methods used for a legal description of property
- 6. Describe financing options and earnest money
- 7. Discuss the ramifications of default or breach of contract.
- E. Unit V. Contingencies, Addenda, and Amendments
 - 1. Define contingencies and identify contingencies in sales contracts
 - 2. Describe various contingencies
 - 3. Explain an inspection contingency and identify types of hazardous substances frequently covered in an inspection contingency
 - 4. Review the benefits and risks of allowing a sale of property contingency.
 - 5. Compare an addendum to an amendment
- F. Unit VI. Financing Real Estate
 - 1. Distinguish among title, lien, and modified lien theories
 - 2. Identify the basic components of a promissory note
 - 3. Describe loan origination fees, discount points, and prepayment penalties
 - 4. Explain the use of a land contract and owner financing
 - 5. Identify the three types of foreclosure proceedings
 - 6. Differentiate between equitable and statutory periods of redemption
 - 7. Describe the primary and secondary mortgage markets and identify the types of institutions that make up these markets
 - 8. Discuss the various types of financing techniques available and describe the significance of mortgage insurance on financing
 - 9. Compare Conventional, FHA, and V.A. loans
- G. Unit VII. Conveyance of Title
 - 1. Describe the most common deeds and list the requirements for each
 - 2. Explain how property may be transferred through voluntary and involuntary alienation and discuss adverse possession
 - 3. Illustrate the difference between someone dying testate and intestate
 - 4. Review the legal requirements for making a will and the purpose and procedures of probate
 - 5. Distinguish between chain of title and abstract of title
 - 6. Explain the process and purpose of a title search and what is included in title insurance policies
- H. Unit VIII. Transaction Process and Closing
 - 1. Describe the steps involved in the transaction process from contract to closing
 - 2. Describe the preparation for closing by the agent
 - 3. List the tasks to be done by the buyer and seller before closing.
 - 4. Identify the disclosures required by the Real Estate Settlement Procedures Act
 - 5. Identify items that are typically prorated at closing
- I. Unit IX. Texas Contract Law
 - 1. Describe the composition and duties of the Texas Real Estate Commission (TREC)
 - 2. Discuss the unauthorized practice of law and how to avoid it
 - 3. Describe the Broker-Lawyer Committee of TREC
 - 4. Review TREC's rules regarding the use of promulgated forms
 - 5. Identify the requirements for sellers to provide buyers a written notice of a property's condition
- J. Unit X. Common Contract Mistakes
 - 1. Identify and describe issues with identification of the parties and the Property in a sales contract

- 2. Utilizing the TREC promulgated contract 20-11, point out mistakes in marking the appropriate checkboxes, signatures, effective dates, and addenda.
- 3. Discuss the proper and improper use of the Special Provisions Paragraph of the sales contract.
- 4. Explain what makes property real or personal and how to address these issues in the sales contract.

III. THECB Learning Outcomes (WECM)

- 1. Discuss the elements of a contract.
- 2. Differentiate the legal effects of a contract.
- 3. Describe the statute of frauds.
- 4. Explain specific performance and remedies of breach.
- 5. Identify practices that would constitute unauthorized practice of law.
- 6. Examine the owner disclosure requirements.

IV. Evaluation

A. Class Grading:

1. Attendance	
2. Quizzes	
3. Major Exams	

There will be a minimum of three major exams during the course. <u>Students must take</u> the final exam to pass the course.

B. Grade Schedule:

A	
В	
С	
D	
F	

V. Disability Statement (Americans with Disabilities Act) ADA

EPCC offers a variety of services to persons with documented sensory, mental, physical or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices are located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6-Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.