

**El Paso Community College  
Syllabus  
Part II  
Official Course Description**

<b>SUBJECT AREA</b>	<u>Psychology</u>						
<b>COURSE RUBRIC AND NUMBER</b>	<u>PSYC 2317</u>						
<b>COURSE TITLE</b>	<u>Statistics and Research Design</u>						
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>0</u>	Credits	Lec	Lab
<u>3</u>	<u>3</u>	<u>0</u>					
Credits	Lec	Lab					

**I. Catalog Description**

Examine basic descriptive and inferential statistical concepts as they apply to behavioral science research. Includes the topics of basic experimental design, descriptive statistics, correlation, analysis of variance, and nonparametric analysis, along with Computer Applications. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will:

- A. Understand the methodology and statistics used in basic behavioral science research.
- B. Calculate and interpret basic descriptive statistics (such as frequency distribution, measures of central tendency, and measures dispersion).
- C. Calculate and discuss the implications of correlational data.
- D. Discuss how probability helps in making inferences.
- E. Conduct basic statistical methods using a computer, by being able to enter data and interpret results.
- F. Evaluate the appropriate use of statistical and research methodology in the social science research literature.

**III. Evaluation**

- A. Remediation  
The opportunity for re-examination is at the discretion of the instructor. Students who perform at an unsatisfactory level should be encouraged to avail themselves of tutoring.
- B. Grading  
Course grades will be consistent with the grade descriptions contained in the current EPCC catalog. The student should consult the Instructor's syllabus for greater detail, as the grades are at the discretion of the instructor.

**IV. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.