

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Psychology</u>						
COURSE RUBRIC AND NUMBER	<u>PSYC 2316</u>						
COURSE TITLE	<u>Psychology of Personality</u>						
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>0</u>	Credits	Lec	Lab
<u>3</u>	<u>3</u>	<u>0</u>					
Credits	Lec	Lab					

I. Catalog Description

Examine social and biological factors that determine the development of our personalities and shape our individual reactions to our environments. Includes common personality assessment procedures.

Prerequisite: PSYC 2301. (3:0).

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Describe the dynamics and major concepts of the of most influential personality theory/-ies in each unit.
- B. Compare and contrast the major concepts of the most influential personality theory/-ies in each unit.
- C. Describe the most common approaches to research in each unit, including, but not limited to, personality assessments.
- D. Understand Sigmund Freud’s theory of human nature.
- E. Describe the evolution of personality theory, beginning with Freud and ending in modern-day ideas.
- F. Discuss Dispositional Theories, including Trait and Personology and Biological/Typological theories.
- G. Describe the Humanist and Existential theories, to include Person-Centered, Zen Buddhism, Taoism, and Sufism.
- H. Understand Cognitive Theories, include Field and Personal Constructs Theories.
- I. Discuss Behavioristic Theories, including Classical and Operant Conditioning, Observational Learning, Stimulus-Response, and Drive-Reduction Theories.
- J. Distinguish between the different research methods.

III. Evaluation

- A. Remediation is at the discretion of the instructor. Any student performing at an unacceptable level should seek out available tutoring resources provided by the college.
- B. Course grades will be determined consistent with the grading system contained in the current EPCC catalog. The student should consult the individual instructor’s course requirements for greater elaboration.

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.