

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Psychology</u>						
<b>COURSE RUBRIC AND NUMBER</b>	<u>PSYC 2306</u>						
<b>COURSE TITLE</b>	<u>Human Sexuality</u>						
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>0</u>	Credits	Lec	Lab
<u>3</u>	<u>3</u>	<u>0</u>					
Credits	Lec	Lab					

**I. Catalog Description**

Provides an overview of the broad field of human sexuality. Covers topics from various perspectives- biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom. **Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Address the issue of cross-culture variations of sexual behavior, discusses the various perspectives of sexuality, and describes the scientific methods and its research modalities.
- B. Describe the anatomy of males and females as they pertain to sexual responses, and development.
- C. Explain many elements of sexual behavior, including sexual orientation, sexual pleasuring, communication, and relationships and love.
- D. Explain the issues of contraception by exploring birth control, pregnancy, and the development of sexuality from childhood through the later years.
- E. Explain information regarding sexually transmitted diseases, sexual difficulties and treatments for each.
- F. Examine a variety of problematic and/or controversial sexual behaviors including rape, incest, pornography, prostitution, and sexual harassment.
- G. Demonstrate effective written, oral, and/or visual **communication skills**.
- H. Engage in **critical thinking skills**, creative thinking, innovation, and inquiry, and demonstrate analysis, evaluation and synthesis of information.
- I. Demonstrate **empirical and quantitative skills** the ability to formulate an inquiry and then identify and follow an investigative process using empirical and/or qualitative/quantitative reasoning to satisfy the inquiry.
- J. Demonstrate **social responsibility skills** intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national, and/or global communities.

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Identify common myths of human sexual functioning.
- 2. Identify human sexual behaviors and sexual responses.

3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

**IV. Evaluation**

A. Remediation

The opportunity for re-examination is at the discretion of the instructor. Students who are performing at the unsatisfactory level should be encouraged to avail themselves of tutoring.

B. Grading

Course grades will be determined consistent with the grade description contained in the current EPCC catalog. The student should consult the instructor's syllabus for greater detail.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.