

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUSI 2312</u>						
COURSE TITLE	<u>Music Theory IV</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">3</td> <td style="text-align: center; border-bottom: 1px solid black;">3</td> <td style="text-align: center; border-bottom: 1px solid black;">0</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	3	3	0	Credits	Lec	Lab
3	3	0					
Credits	Lec	Lab					

I. Catalog Description

Continues melodic and harmonic dictation and part-writing, harmonic analysis and simple forms, seventh chords, altered chords, and keyboard practice. **Prerequisite: MUSI 2311. Corequisite: MUSI 2117. (3.0).**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Recognize and spell Secondary Function Dominant and Leading-Tone chords
- B. Identify modulations using diatonic common chords
- C. Identify other modulations techniques such as direct modulation and common tone modulation
- D. Identify Binary and Ternary forms
- E. Identify and apply Mode Mixture techniques
- F. Recognize and spell the Neapolitan Chord
- G. Identify and spell Italian, French, and German Augmented Sixth Chords
- H. Identify and apply Enharmonic Spellings and Enharmonic Modulations
- I. Recognize and apply Twentieth-Century theory practices

III. Evaluation

- A. Tests and a final exam will be given. Each test will have two parts, a paper and pencil test and a keyboard performance test.
- B. Scores on the tests and final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 – 100	= A
80 – 90	= B
70 – 80	= C
60 – 70	= D
Below 60	= F

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.