

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUSI 2117</u>						
COURSE TITLE	<u>Sight-Singing and Dictation IV</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">1</td> <td style="text-align: center; border-bottom: 1px solid black;">1</td> <td style="text-align: center; border-bottom: 1px solid black;">1</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	1	1	1	Credits	Lec	Lab
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Credits	Lec	Lab					

I. Catalog Description

Continues to provide experience in aural recognition of tone relation through sight-singing and keyboard activities. **Prerequisites:** MUSI 2116. **Corequisite:** MUSI 2312. (1:1).

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Sing major and minor scales, intervals, and simple melodies at first reading.
- B. Recognize major and minor scales and keys; major and minor interval; major, minor, augmented and diminished chords; and chord progression by ear.
- C. Notate two-part and four-part dictation accurately in pitch with the proper rhythmic values.
- D. Recognize and notate chord inversions.

III. Evaluation

- A. Test and quizzes will be given to determine the student's progress and understanding of the course material. A minimum of three tests three quizzes, and a final exam will be administered.
- B. Scores on the test, quizzes and final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 to 100	=A
80 to 90	=B
70 to 80	=C
60 to 70	=D
Below 60	=F

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.