

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Music</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>MUSI 1306</u>
<b>COURSE TITLE</b>	<u>Music Appreciation</u>
<b>COURSE CREDIT HOURS</b>	<u>3      3      :</u> Credits    Lec      Lab

**I. Catalog Description**

Provides a foundation in the enjoyment and understanding of music through the use of recorded music and song literature. Examines elements of music and analysis of music form and design in relation to other subjects and activities. **Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Utilize **critical thinking skills** to aurally recognize the basic elements of listening to music (melody, harmony, rhythm, form, and tone color).
- B. Demonstrate **communication skills** written, oral, and/or visual to describe characteristics of each of the major periods in the history of western art music.
- C. Practice **teamwork skills** when discussing important composers and their works.
- D. Demonstrate **social responsibility skills** when discussing the development of music and its relationship to other arts and historical events.

**III. Evaluation**

- A. Tests will be given to determine the student’s progress and understanding of the course material. A minimum of three exams and a final exam will be administered.
- B. Homework and reading assignments may be given by the instructor to aid the student in learning the course material. Students will be required to complete at least two concert reports during the semester.
- C. To determine the student’s final grade, the instructor will average test scores and assignments. Grades will be based on the following scale:

90 to 100 = A  
80 to 89 = B  
70 to 79 = C  
60 to 69 = D  
Below 60 = F

- D. Attendance requirements will be specified by the instructor and may be a factor in determining the final grad.

**IV. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.