

**El Paso Community College
Syllabus
Part II
Official Course Description**

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|---------------------------------|---|----------|----------|----------|---------|-----|-----|
| SUBJECT AREA | <u>Music</u> | | | | | | |
| COURSE RUBRIC AND NUMBER | <u>MUEN 1142</u> | | | | | | |
| COURSE TITLE | <u>Chorus II</u> | | | | | | |
| COURSE CREDIT HOURS | <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;"><u>0</u></td> <td style="text-align: center;"><u>3</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table> | <u>1</u> | <u>0</u> | <u>3</u> | Credits | Lec | Lab |
| <u>1</u> | <u>0</u> | <u>3</u> | | | | | |
| Credits | Lec | Lab | | | | | |

I. Catalog Description

Continues the training of students in popular, classical, and contemporary ensemble music presentation. Choral techniques and group vocal placement, breathing, and diction are taught. **Prerequisites: MUEN 1141. (0:3).**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Participate in public performances of popular, classical and contemporary choral music.
- B. Sing choral music literature in English, Spanish, Latin and other languages as indicated by the music selected.
- C. Apply the principles and techniques of individual and group vocal placement, breathing and diction .
- D. Apply principles of stage projection and performance behavior.

III. Evaluation

Course evaluation is based on subjective appraisal by the instructor of:

- A. Attendance at and cooperative participation in daily class sessions.
- B. Attendance at and cooperative participation in performances and rehearsals. The student must attend rehearsals and performances. The schedule of rehearsals and performances is listed in the Instructor's Course Requirements.
- C. Application of principles of vocal placement, breathing and diction.
- D. Application of principles of stage projection and desirable performance behavior in performances
- E. The final grade will be determined:
Each student is initially assumed to have an "A". Failure to attend any one public performance or rehearsal for a public performance will lower the letter grade by two letters Unsatisfactory efforts in any of A, C, or D above will lower the letter grade by one letter.
- F. Since there are no written assignments or formal tests in Chorus, a policy on makeup of work is not applicable.

- G. Regular attendance in mandatory. Three unexcused absences will be grounds for being dropped from the course.

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.