

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Kinesiology</u>						
COURSE RUBRIC AND NUMBER	<u>KINE 1116</u>						
COURSE TITLE	<u>Basketball</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">1</td> <td style="text-align: center; border-bottom: 1px solid black;">0</td> <td style="text-align: center; border-bottom: 1px solid black;">3</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	1	0	3	Credits	Lec	Lab
1	0	3					
Credits	Lec	Lab					

I. Catalog Description

Emphasizes the basic skills and techniques of playing basketball. Includes a review of the history, rules, and terminology of basketball. **(0:3)**.

II. Course Objectives

Upon completing this course the student will:

- A. Unit I
 - 1. Rules and regulations
 - 2. Terminology and scoring
 - 3. Basic concepts for offensive and defensive strategy

- B. Unit II
 - 1. Dribbling
 - 2. Ball handling-passing and receiving the ball
 - 3. Shooting
 - 4. Protecting and controlling ball

- C. Unit III
 - 1. Defensive stance (sliding, hopping, etc.)
 - 2. Boxing out
 - 3. Zone and man to man defense
 - 4. Guarding offensive players

- D. Unit IV
 - 1. Game related situations
 - 2. Small sided games
 - 3. Half court games
 - 4. Full court scrimmages
 - 5. Class tournament

III. Evaluation

- A. Mid term examination-Students will be administered test over basketball terminology, rules and regulations and offensive and defensive strategies.
- B. Pre and Post Testing on Basketball Basic Skills- to include dribbling, passing shooting.
- C. Final Examination- Written Examination Comprehensive covering the game of basketball.
- D. General evaluation options available for use by all instructors includes: Multiple Choice objective exams, short answer essay exams, True/False objective exams, classroom presentation, attendance or any combination of these options.

Grading Scale:

90 - 100	= A
80 - 90	= B
70 - 80	= C
60 - 70	= D
Below 60	= F
Incomplete	= I
Withdrew or withdrawn	=W

IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.