

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Interior Design Technology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>INDS 1345</u>
<b>COURSE TITLE</b>	<u>Commercial Design I</u>
<b>COURSE CREDIT HOURS</b>	<u>3            2    :    2</u> Credits        Lec     Lab

**I. Catalog Description**

Provides a study of design principles applied to furniture lay-out and space planning for commercial interiors.  
**Prerequisite: INDS 1349 or INDS 2313. (2:2). Lab fee.**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Define Commercial Design.
- B. Discuss the importance of understanding the client’s business.
- C. Describe the education and field knowledge required of interior designers to include sustainable design and ethical behavior.
- D. Recognize and describe building code requirements.
- E. Discuss ethical behavior, ADA, and sustainable design in commercial applications.
- F. Identify different types of commercial spaces, structures, and cultures.
- G. Identify office furniture and its relationship to commercial environments.
- H. Research and specify commercial furniture to include the durability, comfort, safety, and aesthetic properties.
- I. Plan and produce technical drawings to include furniture layout for commercial projects, develop schematic layout, and create a schematic layout presentation.
- J. Discuss commercial designs for retail, hospitality, restaurant, and institutional environments.
- K. Develop and discuss design concepts in written, verbal, and automated formats.
- L. Plan and conduct presentations in front of instructor and peers.
- M. Demonstrate professionalism as in following instructions, preparation, timeliness, responsibility, and good conduct.
- N. Identify and utilize tools, software, and equipment learned in all the interior design classes to include the following:
  - 1. Computers, printers, plotters, scanners, copiers, projectors, matboard cutter, labeler, and pressmount.
  - 2. Microsoft Word, Excel, PowerPoint, and Publisher and Adobe Photoshop.
  - 3. Architectural scale, triangles, manual drafting, mechanical pencils, furniture templates, and measuring tape.
  - 4. Presentation materials: matboards, foamboard, adhesives, utility knives, and metal rulers.

**III. THECB Learning Outcomes (WECM)**

- A. Select commercial furnishings and finishes.
- B. Evaluate commercial clients’ needs.

- C. Develop sketches, technical drawings, and space planning.
- D. Prepare formal presentations of commercial projects including concept statement.

#### **IV. Evaluation**

##### A. Exams

- 1. Students will have a total of three (3) examinations during the semester.
- 2. The exams/quizzes will cover material from the textbook and lectures.

##### B. Projects

- 1. Students will have approximately (10) performance/demonstration projects administered during the semester.
- 2. The projects will be done in lab time plus outside research.
- 3. Lab projects will be graded on the basis of creativity, application of design rules and concepts from the text, and lecture presentation techniques.

##### C. Grading Scale

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
69- below	=	F

#### **V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.