

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA TITLE</b>	<u>Health Services/Allied Health/Health Sciences, General</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>HPRS 1206</u>								
<b>COURSE TITLE</b>	<u>Essentials of Medical Terminology</u>								
<b>COURSE CREDIT HOURS</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 33%;"><u>2</u></td> <td style="text-align: center; width: 33%;"><u>2</u></td> <td style="text-align: center; width: 33%;">:</td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>2</u>	<u>2</u>	:	<u>0</u>	Credits	Lec		Lab
<u>2</u>	<u>2</u>	:	<u>0</u>						
Credits	Lec		Lab						

**I. Catalog Description**

Studies medical terminology, word origin, structure, and application. A grade of "C" or better is required in this course to take the next course. (2:0).

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify and examine the roles of the four words parts that form medical terms.
- B. Define the anatomical terms for the human body, structures and for each of the body systems.
- C. Write the definitions of the word parts for the human body structures and for each of the body systems.
- D. Build, analyze, define, pronounce, and spell the diagnostic terms related to the human body structures and each body system.
- E. Define, pronounce and spell other diagnostic terms related to each body system.
- F. Build, analyze, define, pronounce, and spell the surgical terms related to each body system.
- G. Define, pronounce, and spell other surgical terms related to each body system.
- H. Build, analyze, define, pronounce, and spell the diagnostic procedural terms related to each system.
- I. Build, analyze, define, pronounce, and spell additional terms related to the human body structure and each body system.
- J. Build, analyze, define, pronounce, and spell additional terms related to the human body structure and each body system.
- K. Define, pronounce, and spell the other additional terms related to the human body and each body system.
- L. Define, pronounce, and spell the terms used to describe the body directions, anatomical planes, and anatomical abdominal regions.

**III. THECB Learning Outcomes (WECM)**

- 1. Define, pronounce, and spell medical terms with the use of medical references as resource tools.
- 2. Utilize terms in context.
- 3. Analyze medical terms.

4. Examine word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols.

#### **IV. Evaluation**

A. Challenge Exam:

Students who wish to challenge the course may contact the Division Dean for permission. The exam must be taken before the census cut-off date.

B. Unit Exams:

Written unit exams will consist of the following question types: multiple-choice, completion, essay, matching, spelling, analysis and definition or any combination of these. The number and type of exams will be at the discretion of the instructor.

C. Assignments:

Written projects will be devised and assigned through the semester at the instructor's discretion.

D. Final Exam:

A comprehensive final exam will be administered at the end of the course.

E. Grading Scale:

A = 90 – 100  
B = 80 – 89  
C = 70 – 79  
D = 60 – 69  
F = 59 and below

#### **V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.