

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Health Services/Allied Health/Health Sciences, General</u>						
<b>COURSE RUBRIC AND NUMBER</b>	<u>HPRS 1205</u>						
<b>COURSE TITLE</b>	<u>Essentials of Medical Law/Ethics for Health Professionals</u>						
<b>COURSE HOURS</b>	<table style="margin: auto; border: none;"> <tr> <td style="padding: 0 10px;"><u>2</u></td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;"><u>0</u></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	<u>2</u>	:	<u>0</u>	Credits	Lec	Lab
<u>2</u>	:	<u>0</u>					
Credits	Lec	Lab					

**I. Catalog Description**

Introduces the relationship between legal aspects and ethics in health care, with emphasis on responsibilities of health care professionals. A grade of "C" or better is required in this course to take the next course. **(2:0)**.

**II. Course Objectives**

Upon successful completion of this course, the student will be able to:

- A. Describe the relationship between the health care giver and recipient.
- B. Discuss contracts with regard to professional duties and standards of care.
- C. Define a variety of legal terms that relate to health care practice.
- D. Explain the development of the value systems.
- E. Describe the principle of ethics as applicable to health care issues in the workplace.
- F. Discuss the importance of confidentiality in health care management.
- G. Identify current ethical issues in health care (i.e., AIDS, euthanasia, abortion, genetic engineering)
- H. Relate the role of the professional as gatekeeper to an ethical health care system.

**III. THECB Learning Outcomes (WECM)**

- 1. Identify current legal and ethical issues in health care.
- 2. Cite case studies and governmental regulations.

**IV. Evaluation**

I. The grading scale will be as follows:

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 - 69
- F = 59 and below

J. Exams and assignments will be given at the discretion of the instructor.

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.