

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Health Services/Allied Health/Health Sciences, General</u>								
COURSE RUBRIC AND NUMBER	<u>HPRS 1201</u>								
COURSE TITLE	<u>Introduction to Health Professions</u>								
COURSE CREDIT HOURS	<table border="0" style="width: 100%; text-align: center;"> <tr> <td><u>2</u></td> <td><u>2</u></td> <td>:</td> <td><u>0</u></td> </tr> <tr> <td>Credits</td> <td>Lec</td> <td></td> <td>Lab</td> </tr> </table>	<u>2</u>	<u>2</u>	:	<u>0</u>	Credits	Lec		Lab
<u>2</u>	<u>2</u>	:	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Presents an overview of the roles of the various members of the health care system, educational requirements, and issues affecting the delivery of health care. A grade of “C” or better is required in this course to take the next course. **(2:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Discuss the roles of various health care professionals in the current health care delivery system.
- B. Outline the educational background, methods of credentialing, and licensure requirements of the health care professions on a state and national level.
- C. Identify legal and ethical issues affecting the practice of health care professionals today.
- D. Define professionalism and the rights and responsibilities of being a health care professional.
- E. Develop strategies of time management, study skills, and problem solving.
- F. Demonstrate basic health care skills.

III. THECB Learning Outcomes (ACGM) (WECM)

- 1. Identify the roles of various health care professionals.
- 2. Outline state and national credentialing and licensing requirements
- 3. Describe legal and ethical issues affecting the practice of health care professionals.
- 4. Give examples of professionalism.
- 5. Define the rights and responsibilities of health care professionals.

IV. Evaluation

A. Grading Criteria

Students will be evaluated through written reports, oral presentations, and exams.

B. Grading Scale:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 and below = F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.