

**El Paso Community College
Syllabus
Part II
Official Course Description**

SUBJECT AREA	<u>Health Professions and Related Sciences/ Allied Health/ Health Sciences/ General</u>								
COURSE RUBRIC AND NUMBER	<u>HPRS 1191</u>								
COURSE TITLE	<u>Special Topics in Health Professions and Related Sciences</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;">:</td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>1</u>	<u>1</u>	:	<u>0</u>	Credits	Lec		Lab
<u>1</u>	<u>1</u>	:	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Introduces students to the unique health issues experienced by our border community. Includes discussions about current events, knowledge, and/or attitudes of our border community, it's impact on health and the importance of cultural sensitivity and competency when practicing healthcare in a multicultural environment. This course was designed to be repeated multiple times to improve student proficiency. A grade of "C" or better is required in this course to take the next course. **(1:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Identify and create a directory of local, state, federal, and global health-related agencies and organizations.
- B. Use a variety of resources to research health care topics that affect local patient and community health.
- C. Identify, explain, and apply relevant and current statistical data to enhance research and health care planning on priority health issues affecting the Border area.
- D. Define health literacy and provide examples of culturally and age-appropriate health communication that focus on good and effective patient, family, and community health promotion.
- E. Describe and practice using the fundamental health pattern framework to assess individuals throughout the life span.
- F. Develop and outline a patient health care plan based on individual assessments, including family and community health related factors.

III. THECB Learning Outcomes (WECM): Learning outcomes/objectives are determined by local occupational need and business and industry trends.

IV. Evaluation

A. Grading Scale

A=90-100
 B=80-89
 C=70-79
 D=60-69
 F=59 and below

B. Grade Determination

Project	50%
Midterm Exam	25%
Final Exam	25%
	100%

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.